



Hayle Academy

27th March 2026

Dear Parents and Carers of Year 11,

As we enter the final stage of your child's journey at Hayle Academy, I want to take a moment to say how proud we are of this remarkable year group. They have shown determination, character, and resilience - and now they stand on the edge of something powerful.

This is their moment.

A moment to take everything they have learned - every challenge, every success, every bit of progress - and turn it into something extraordinary.

There are now 13 school days until the GCSE formal written examinations begin on Friday 1st May with Travel and Tourism. Every one of those days counts. That's 52 lessons. What students do now - in lessons, at home, and during revision - genuinely shapes the outcomes they will open in August.

Some assessments begin even earlier:

- Art Exams: All day on 28th & 29th April
- Art for students eligible for additional Time: Morning of 22nd April
- MFL Speaking Exams: Thursday 30th April and Friday 1st May

These earlier assessments make the next few weeks especially important.

Exam boards have set **Wednesday 24th June 2026** as a national **GCSE contingency day**, which means it may be used if an exam has to be moved because of unexpected disruption at a local or national level. Please ensure your child remains available up to and including this date, as all students must be able to attend any rescheduled exams if needed.

I apologise for the length of this letter, but I want to ensure families have everything they need to support students through this vital period.

Attendance: Every Minute Matters

From this point forward, we are asking for 100% attendance from every student in Year 11. Even one missed lesson can affect confidence and readiness. Lessons are purposeful, calm and focused; being in the room makes a real difference.

We will continue to prioritise attendance calls for Year 11, and we value your support in ensuring students arrive on time and attend every day.

Classrooms Focused on Learning

Our Year 11 classrooms are positive, focused learning environments. Every day, as I walk around the school and visit lessons, I see exceptional teaching and students working with real purpose. Their maturity, focus, and determination continue to impress us. To maintain this, any student who does not meet expectations will be removed from the lesson, and invited, with parents/carers, to meet with a senior leader so that support and expectations are clear.

We want to thank the overwhelming majority of students who meet expectations daily - and families who reinforce these positive habits at home.

Focus Lessons

During the GCSE exam season, we adapt students' timetables so they can receive the best lessons directly before each exam. These sessions help them to focus on the upcoming paper and give them the best possible preparation. It is therefore vital that students remain in school until the end of all their exams.

Spring Mock Progress Reports

Progress reports from the second round of mock exams will be published next week. Teachers are currently analysing papers in detail so that students receive:

- clear written feedback
- what they have done well
- precise next steps
- targeted revision guidance

These results are not a final end point - they are a springboard, pinpointing exactly for each student their most important areas to focus on.

Afternoon Tutor Time

Afternoon tutor time continues to run in Maths four days a week.

Now that statutory Global Values content is complete, this additional time has been fully allocated to Maths revision and consolidation.

Revision: Easter and Beyond

Mrs Leech has already shared the Easter revision slots for:

- Computer Science
- Science
- Art

A sign-up link has been emailed — please do sign up if you haven't yet. Thank you to staff who are running these sessions in the Easter holiday.

Revision resources and subject-specific links are available on our website – [Revision-Lists-2026-Exams.pdf](#) – and their Showbie Y11 revision class.

Students should now be:

- following their revision timetables
- revising little and often
- aiming for around 2 hours per day, adjusted for school days/holidays
- using the printed exam papers we have provided to complete past paper practice

Consistency and routine are essential

Please support your child by ensuring that:

- they know what has been set
- they have a quiet space to work
- they maintain a healthy balance of study, rest, and wellbeing

We fully respect that many students have part time jobs and value the responsibility this brings. However, during the next two months and throughout the GCSE period, we ask families to keep paid work to a minimum so that students can revise, rest and stay healthy.

Period 5

A huge thank you to staff — and well done to students — for the commitment and focus shown during Period 5 this term.

Period 5 will change after Easter, and we will share the updated arrangements shortly.

Special Consideration

If you believe your child may be eligible for special consideration from the exam boards, or if circumstances have recently changed, please contact:

Mr Richard Radford, Assistant Headteacher: rradford@hayle.tpacademytrust.org or Miss Fulton, Exams and Data Manager: ffulton@hayle.tpacademytrust.org.

Wellbeing and Additional Support

We know this time of year can feel intense for many students. If you would like to discuss wellbeing, exam anxiety, or any additional support that may help your child in the weeks ahead, please contact our Pastoral Team (pastoral@hayle.tpacademytrust.org). We are here to help, to listen, and to put support in place where it is needed.

Next Steps

As we move further into the Post-16 application season, students should ensure they have submitted their application(s) for September. If they haven't applied yet, have changed their mind, or would simply like some guidance, please speak to Miss Wilson as soon as possible (rwilson@hayle.tpacademytrust.org). It's also important that students check their **personal emails regularly**, as Post-16 providers will use this to share updates, interview information and offers. Students can also access advice through Cornwall Council's new **Chat Future** service, which offers tailored support to help them explore their next steps and make informed decisions about their future. Details of this can be found here: <https://letstalk.cornwall.gov.uk/text-update>

Working Together for the Final Push

Your ongoing support makes a huge difference. Please continue to encourage your child to:

- attend school every day
- complete all home learning set on Class Charts
- attend relevant revision sessions
- balance work and rest
- maintain healthy routines

We are incredibly grateful for the partnership we have with our families and the trust you place in us. This year group is capable of exceptional things - we see it every day. Over the coming weeks, we will continue to walk alongside them as they take their final steps toward the results they deserve.

With best wishes,



Melissa Lock
Head of School

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