



Hayle Academy

8th May 2026

Dear Parents and Carers,

It has been a pleasure to welcome students back at the start of what promises to be another busy and successful summer term. Students have returned with a positive attitude and strong focus on their learning, and we are very proud of the purposeful start they have made.

I would also like to take this opportunity to thank our Year 11 staff for leading Easter revision sessions over the break, providing valuable additional support at a crucial time for students. In addition, my thanks go to Mr Leech for leading the recent international residential to Italy and Sicily, supported by Miss Owen, Mr Emmett and Mrs Bawden—an experience that will undoubtedly have created lasting memories and enriched students' learning beyond the classroom.

Staffing Update

We are pleased to share some staffing updates with you. Mr Salter will be joining our Maths team in September, bringing with him over 20 years of experience teaching Maths. We are also delighted that Mrs Trevithick will be joining the Modern Foreign Languages team, bringing further experience to this area of the school. We are also very pleased that Ms Jilbert is now a permanent member of our Maths team, providing further consistency for students.

I would also like to extend a very warm welcome back to Mrs Harvey and Miss Weeks.

At the same time, we would like to thank Mr Huntington for his contribution to the school and wish him all the very best as he takes up a permanent position at another Trust school. We also send our very best wishes to Mrs Hall, who began her maternity leave at Easter. I am delighted to share that during her absence, Miss Wockenfuss has been appointed to the English team from September.

Year 11 Examinations

Our Year 11 students have made a very strong start to their GCSE examinations. They have approached this important period with maturity, resilience and determination, and we are very proud of the way they are conducting themselves. This was particularly notable in their approach to last week's core focus mornings.

The timetable for Year 11 students has now been adjusted to ensure they have dedicated revision time with their teachers prior to each exam. To support this, there may be some occasions where lessons for other year groups are adjusted slightly to allow subject specialists to deliver final revision sessions before examinations. Please be reassured that these adjustments are carefully planned and that the full curriculum for all students will continue to be delivered.

At this important time, **attendance is absolutely critical**. Maximising time in school with subject specialists provides students with the best possible preparation, alongside our structured home learning and exam-focused approach, which is designed to reinforce and consolidate learning beyond the classroom. This is further strengthened by the use of detailed question-level analysis from the spring mock examinations, enabling teachers to target specific areas for improvement and support students in securing as many marks as possible in their final exams.

The JCQ, as part of their summer contingency arrangements, have asked that all candidates remain available until Wednesday 24th June 2026 *inclusive* should examinations need to be re-scheduled due to a national or significant local disruption to exams.

If you have any questions or queries about the exams for your child, or if you think that your child may be eligible for special consideration, please do liaise directly with our Exams and Data Manager, Miss Farrah Fulton, via ffulton@hayle.tpacademytrust.org.

Revision sessions led by teaching staff have been timetabled in school for the May half term in a similar structure to the Easter revision sessions. Please ensure that your child has signed up to secure their place. If you have any questions, please liaise with Mrs Bex Leech: bleech@hayle.tpacademytrust.org.

We are finalising plans for an Exam Sprints programme for Year 11, focusing on Maths, Science and possibly English, aimed at supporting students to secure a Grade 5+, although all would be welcome. This would be delivered online in 35-minute sessions, in partnership with our Trust secondary schools and led by subject experts. Sessions may take place at 6:30pm on weekdays, with the possibility of some Saturday mornings. Further details will be shared once plans are confirmed.

We recognise that public examinations can sometimes increase feelings of anxiety and stress for young people. If your child is experiencing this, please do not hesitate to contact their tutor or our pastoral team, who will work with you to explore ways in which we can provide personalised support:

cwyatt@hayle.tpacademytrust.org or pastoral@hayle.tpacademytrust.org.

We are also providing support in school through tutors, and staff guidance around effective revision strategies and wellbeing.

There is a range of useful advice and guidance available for both students and parents to help manage exam-related stress, including:

- [NHS Help your child beat exam stress](#)
- [Student Minds – resources, tips and blogs about exam stress](#)
- [Ofqual: Coping with exam pressure – a guide for students](#)

The Leavers Assembly and Guard of Honour will take place on Monday 15th June after the GCSE Physics exam. Further details will follow but please save this date if your child is in Year 11 as you will be invited to join us for the Guard of Honour.

The Year 11 'Leavers Ball' will take place on Friday 26th June at Tregenna Castle. If you have any questions, please liaise with Mr Williams (zwilliams@hayle.tpacademytrust.org) regarding the event.

Parent Survey

Thank you to all parents and carers who took the time to complete our recent survey. We greatly value your feedback and the important role it plays in shaping our ongoing improvement work.

We are very pleased that the feedback continues to reflect a highly positive view of the school, particularly in relation to students feeling safe, being happy in school, and the strong quality of teaching, expectations and enrichment opportunities.

We are especially pleased that **95.6% of parents said they would recommend Hayle Academy**, which reflects the strength of our school community and the trust families place in us. I am very grateful for the confidence you show in the school and for the ongoing support you provide.

As always, we carefully consider where we can continue to improve. A key theme remains how we communicate students' progress and respond to any concerns. While **four in five parents at least agree that this is effective**, we recognise that we want to continue to strengthen consistency and clarity for all families.

On that note, our recent Year 7 and 8 open classroom event last week provided a valuable opportunity to share learning and review students' progress together. Thank you to all families who were able to attend and engage so positively with this; opportunities like this are an important part of strengthening our communication and partnership with you. If you were unable to attend, please do contact us. Staff email addresses are available on the staff list page of the school website [Teaching staff list - Hayle Academy](#), and colleagues will be very happy to follow up with you.

We are continuing to refine our approach, exploring ways to further strengthen communication around progress, and will share further updates as this work progresses.

What is my child studying this term?

Please do visit the curriculum section of our website, specifically the **whole school curriculum calendar** that provides an overview per term for each subject and each year group of the key topic areas studied. It is set up so that updates are automatic. The Summer Term 1 curriculum calendar can be found here: [Summer-1-Whole-School-Curriculum-Calendar-2025-26.pdf](#). After the May half term, students will then move onto the following: [Summer-2-Whole-School-Curriculum-Calendar-2025-26.pdf](#)

In particular, the Global Values curriculum does cover a range of sensitive topics, including PSHE and RSE. If you would like to discuss this further, please contact Mrs Tamsin Hosking, Assistant Headteacher, via thosking@hayle.tpacademytrust.org.

In addition, through our one-to-one devices, you can easily discuss your child's work and progress at home via Showbie. Students routinely upload their work each lesson using their iPads, allowing you to see their progress and engagement across subjects.

As you will know, our school Facebook page provides regular updates on the curriculum and other educational opportunities. This can be found at <https://www.facebook.com/hayleacademy/> We also use this platform to celebrate our student

successes, so please do share with us any achievements for your child outside of school via enquiries@hayle.tpacademytrust.org

Essential Equipment

It is important that students are well-prepared and ready to learn every day by ensuring that they bring the following equipment to school each day. This ensures that their learning time is maximised and that there are no barriers to learning. For support with equipment, please do contact Mr Croker: ncroker@hayle.tpacademytrust.org, or your child's tutor.



Thank you for ensuring your child brings the correct equipment each day and is prepared by organising their bag the evening before. We also recommend that students bring a refillable water bottle. Students can also access breakfast on arrival in the foyer, with many thanks to Friends of Hayle Academy in partnership with Tesco Stronger Starts for your support.

Pre-loved uniform

To support sustainability and our local community, we warmly welcome donations of pre-loved uniform items (including football boots) and revision textbooks that are no longer required. These can be dropped off at the main reception.

If you require support in sourcing uniform, we do have items available in school. Please contact Mrs Hosking via thosking@hayle.tpacademytrust.org. In addition, please look out for dates this term on our Facebook page when the Friends of Hayle Academy pre-loved shop will be open, where items will be available for a small donation.

Mobile Phone and Behaviour Expectations

Earlier this week, we shared with families our mobile phone policy. We would ask all parents and carers to support the school in reinforcing these expectations.

Alongside this, I would also like to draw your attention to our Behaviour Policy (which is attached for your reference), which includes clear guidance on prohibited items. We encourage all families to revisit this with your child, particularly in relation to banned substances. These

expectations are in place to ensure the safety of all students and to maintain a calm and purposeful learning environment. The possession of banned substances which are illegal is considered a very serious breach of our school's behaviour policy and is likely to lead to students being permanently excluded from the school. We appreciate your support in reinforcing these expectations and helping us maintain a safe and positive environment for all students.

Looking Ahead - Key Dates

A reminder that **Friday 10 July is an INSET day**, and the school will be closed to students. Term dates and training days for 2026–27 can be found here: [Hayle-Academy-2026-27-Term-Dates.pdf](#).

Please also note that the school will be closed to students from Monday 19 October to Friday 30 October 2026 due to the half-term break and scheduled INSET days.

- **Hayle Xtra:** if your child has not yet signed up, it is not too late! The activities can be found here: [Summer-2026-HX-compressed.pdf](#)
- **Senior Student Leader Team:** the Year 10 student leader application process for 2026-27 is now open
- **Y8 CAST students:** congratulations to this group of students who will be graduating from Exeter University on May 19th
- **19th May:** DbS Recording Studio University Campus Music Trip to Plymouth for selected students.
- **Half term:** Monday 25th May until Friday 29th May inclusive. Students return to school on Monday 1st June
- **ARB2 D of E Bronze Expedition** – Friday 5th June
- **Years 7, 8 and 9 End of Year assessments:** from Monday 8th June until Friday 19th June
- **Duke of Edinburgh Silver Practice Expedition:** 10th June – 12th June
- **ARB1 Silver Practice Expedition** – 15th and 16th June
- **Celebration evening for academic achievement and endeavour (Y7-10):** Wednesday 17th June
- **Year 10 mock exams:** from Monday 22nd June until Friday 26th June
- Our **incoming Year 7 (2025-26)** transition day and evening: Thursday 25th June. Second transition day on 9th July
- Our **Sports Award Evening** take place at 6pm on Monday 29th June
- **ARB open afternoon** for ARB parents/carers: Wednesday 1st July
- **Y9 Scholars Programme Graduation** from Plymouth University – 1st July
- **Duke of Edinburgh Silver Qualifier Expedition** – 1st July – 3rd July
- **TPAT Musical Showcase** at Hall for Cornwall: Monday 6th July at 6pm
- **Frozen The Musical School Production**, Wednesday 15th and Thursday 16th July
- **End of Key Stage 3 graduation** for Year 9 students: Friday 17th July
- **Broader Horizons Week** commencing Monday 20th July
- **Duke of Edinburgh Bronze Qualifier Expedition:** Monday 20th – Tuesday 21st July
- **Sports Day** – Thursday 23rd July
- **Last Day of Term:** Friday 24th July

As you can see, there is a great deal to look forward to this term, with a wide range of events, trips and enrichment opportunities planned. We are particularly excited about our upcoming

school production of Frozen Jr., which promises to be a fantastic showcase of students' talent, creativity and dedication.

Alongside this, we look forward to celebrating students' achievements and the excellent learning taking place across the school, both within and beyond the classroom.

As we move through this final term of the academic year, **attendance remains as important as ever**. Every lesson counts in ensuring students secure their learning and finish the year strongly, and we encourage all students to maintain high levels of attendance right through to the end of term.

I am constantly impressed by the growth, resilience and achievements of our students, and it is a genuine joy to see their development - both academically and personally - each day. I am also very grateful to the staff team for their dedication and commitment in supporting our students to flourish, something I feel very strongly about and know that Mrs Woodhouse, Executive Headteacher, equally shares.

Thank you, as always, for your continued support. Working in partnership remains central to ensuring the very best outcomes, experiences and opportunities for every child at Hayle Academy.

Yours sincerely,



Mrs Melissa Lock
Head of School