



Hayle Academy

14th September 2026

Dear Parents and Carers

It is a pleasure to welcome all our students and families to the start of a new academic year at Hayle Academy. The beginning of a new school year always brings a sense of excitement with fresh opportunities for learning, personal growth and success.

It has been wonderful to see our students return with such positivity, enthusiasm and readiness to learn. I would particularly like to welcome our new Year 7 students, who have made an excellent start to life at Hayle Academy. Starting secondary school is a significant milestone, and they have already demonstrated the growing confidence, resilience and kindness that are such important values within our school community.

I have been incredibly impressed by the way students across all year groups have settled into routines, engaged fully with their learning and embraced the opportunities available to them. Their positive attitude and ambition have set the tone for what promises to be another successful year.

We have already made a fantastic start to this year's Hayle 365 programme, with our Year 7 students enjoying their visit to Porthpean and our Year 11 students taking part in their BF Adventure experience. These opportunities have been fully funded through the generous support of the Clore Duffield Foundation. All year groups will benefit from three fully funded trips and visits this year.

As we look ahead, we do so with pride in what our school community continues to achieve. During the summer, we were delighted to celebrate the successes of our Class of 2026. Their results reflected the hard work and commitment they showed throughout their time at Hayle Academy. We are proud of all that they achieved and of the many individual success stories. Most importantly, these results have enabled our students to move on confidently to the next stage of their education, training and future careers. We wish them every success and thank our dedicated staff and supportive families who played such an important role in helping them reach their goals.

At Hayle Academy, we are committed to providing an inclusive and ambitious learning environment where every young person is known, valued and supported to succeed. We look forward to working in partnership with you throughout the year to support your child's educational journey and to celebrate their successes with you.

Please find below some key information to support your child's successful year ahead at Hayle Academy.

Staffing Update

We extend a very warm welcome to the following new staff who have joined us this year:

- Miss Smith: English Teacher
- Mr Salter: Maths Teacher
- Mrs Trevithick: MFL Teacher
- Mrs Neate: SEN Learning Assistant
- Miss Laffin: SEN Learning Assistant
- Ms Thompson: Exams and Data Officer

In addition, congratulations to Miss Lewis who has been appointed to the role of ARB Learning Practitioner.

Miss Wilson, Assistant Headteacher, is currently our interim SENDCo following the promotion of Miss Thomson to a Trust wide ARB role. Miss Thomson remains the ARB Lead for our school.

School Communication

At Hayle Academy, we value close working relationships with families and encourage you to contact us whenever you have a question, concern or information to share. By working together, we can provide the very best support for your child throughout their time with us.

Contact details for teaching staff can be found on our website: [Teaching staff list - Hayle Academy](#).

For general enquiries, please contact us at enquiries@hayle.tpacademytrust.org.

Information about your child's tutor can be found in our Tutor Group List: [Microsoft Word - Tutor Group List Sept 2026 Student version](#).

For specific enquiries, please use the following email addresses:

- **General enquiries:** enquiries@hayle.tpacademytrust.org
- **Attendance:** attendance@hayle.tpacademytrust.org
- **Safeguarding:** safeguarding@hayle.tpacademytrust.org

We are committed to responding to enquiries at the earliest opportunity, ideally within 24-48 hours.

A range of school information is available through our school website: www.hayleacademy.net. If you have not yet done so, please do follow our **school Facebook page** (www.facebook.com/hayleacademy/) for regular celebrations of student achievements as well as for more information about our curriculum. Please do share your child's achievements outside of school with us via enquiries@hayle.tpacademytrust.org as we would love to celebrate with our community.

Site Update

You may have noticed scaffolding that is being erected on site to support planned roof maintenance works to our tower block at the front of the school, which will continue into the autumn term. Work is also commencing to replace the window wall on the field side of the Performing Arts Studio, which we anticipate will be completed within three weeks.

To support these works, part of the front car park has been temporarily cordoned off. We are working closely with contractors to keep disruption to a minimum and I will keep families updated as the project progresses.

What is my child learning this term?

You will find a range of information about what your child is studying via the curriculum section of our website. This includes our **whole-school curriculum calendar**.

On our website, there is a **literacy** section with a focus on **reading to learn and reading for pleasure**: [Literacy - Hayle Academy](#). This page provides an outline of our approach and recommended reads. Please do also feel free to contact our Librarian and Literacy Champion, Miss Rice, for more information about our fantastic library and ways we can support your child's reading: mrice@hayle.tpacademytrust.org.

Global Values

We have embedded 'Global Values' across the school to facilitate the delivery of: SMSC Development; British Values and Citizenship; RE; PSHE; RSHE, and Careers. Within timetabled weekly Global Values lessons over this term, students will be studying the following:

Year 7	Health and Wellbeing Living in the Wider World R.E	- How can we support our own transition into a new school? - How can I keep myself safe in and outside of school? - What can I do in an emergency? - Careers: School subjects at work - Careers: Interests - Careers: Time management - Cornish identity and spirituality
Year 8	Health and Wellbeing Living in the Wider World R.E	- Are all drugs dangerous? - What are the risks? - What influences me? - Careers: Discover learning pathways - Careers: Explore learning styles - Careers: Biases and career choices - An introduction to Islam
Year 9	Health and Wellbeing Living in the Wider World RE	- How do I recognise healthy and unhealthy friendships? - What are the risks in relation to gangs and knife crime? - What are the social norms and risks around alcohol and drugs? - Careers: Skills - Careers: Exploring career matches - Careers: Self advocacy - Careers: KS4 Options - Greener Christians
Year 10	Health and Wellbeing Living in the Wider World R.E	- How can I manage challenges during adolescence? - What strategies can I use to promote mental health and emotional wellbeing? - How is mental health portrayed in the media? - Work Experience - Personality Styles - Study Skills and Habits - Introduction to Buddhism
Year 11	Health and Wellbeing Living in the Wider World	- How can I manage judgement, stereotypes and unrealistic expectations? - How can I manage stress and what are the benefits of sleep? - How can I create positive and safe online content? - Careers: Work values - Careers: Workplace skills and attitudes - Careers: Transition into FE

The Department for Education's RSHE guide for parents of secondary age children is available: https://www.hayleacademy.net/wp-content/uploads/2023/09/RSE_secondary_schools_guide_for_parents.pdf. Further information about our Global Values curriculum is available: [Global Values - Hayle Academy](#). We understand that some of the content of these topics can be of a sensitive nature for your child. Please do let us know if there is anything that you wish the school to be made aware of prior to the lesson by contacting our Assistant Headteacher, Mrs Hosking (thosking@hayle.tpacademytrust.org).

Home Learning

ClassCharts is our main platform for home learning, communication and monitoring student progress. If you have not yet created your parent oversight account, please check your emails for your ClassCharts PIN code or contact Mr Croker (ncroker@hayle.tpacademytrust.org). Students also use **Sparx**, **Language Gym** and **Showbie** to support learning beyond the classroom through their school device. Home learning commenced **from Monday 14th September** as per below:

Years 7, 8 and 9

Subject	Home Learning (per week)
English	Sparx Reader: minimum of 300 XP points per week. Students should read each school day for at least 20 minutes.
Maths and Science Year 7 Year 8 Year 9	Sparx Maths: 30 minutes; Sparx Science: 30 minutes Sparx Maths: 40 minutes; Sparx Science: 40 minutes Sparx Maths: 50 minutes; Sparx Science: 50 minutes
French	Language Gym: 20 minutes

Years 10 and 11

Subject	Home Learning (per week)
English	50 minutes
Maths <i>Sparx Maths is the main platform</i>	50 minutes
Science <i>Sparx Science is the main platform</i>	50 minutes
Option Subjects	Per subject, 30-50 minutes

Hayle 365

Our aim is that when our students leave after their 5 years with us, they will have developed and grown through a wide range of experiences and opportunities on offer to them. We are committed to ensuring that they are fully equipped with the skills, knowledge and understanding to become responsible and active participants in society. Wherever possible, we seek to remove any possible barriers to access and participation. That's why we have embedded **Hayle 365**, our all-encompassing personal development curriculum. Please visit our website for more information: [Hayle-365 Nov-2025.pdf](#)



One strand of Hayle 365 is our **Trips and Visits** offer that enables students, parents and carers to know what they can expect during their time at our school: [Trips and Visits - Hayle Academy](#). Additional opportunities will also be offered as they arise.

Uniform

Thank you for your continued support in helping us maintain the high standards we expect at Hayle Academy. We are proud that the vast majority of students arrive each day looking smart and ready to learn.

As a reminder, please ensure your child adheres to our uniform and appearance expectations, which includes:

- Jewellery: students may wear one pair of small stud earrings and one plain ring.
- Hair should be neat, conventional in style and a natural, single colour.
- Makeup, if worn, should be subtle and natural.
- Nail varnish and false nails are not permitted.
- School skirts must be worn at the appropriate length. Full details can be found in our Uniform List on the school website.

Our pre-loved uniform scheme, run by the Friends of Hayle Academy, continues to provide an affordable and sustainable way for families to access uniform and PE kit. Donations of outgrown items are always welcome and can

be dropped off at Reception. To enquire about available items, arrange a swap or make a purchase, please contact friends@hayle.tpacademytrust.org. If you require any further support with uniform, please contact us via enquiries@hayle.tpacademytrust.org.

Equipment

Thank you in advance for ensuring that your child arrives **each day** with the correct equipment to ensure that they are ready to learn. As a reminder, students are at least expected to bring to school the following items each day:

A school bag - appropriate and sufficient in size to carry A4 items	Pencil
School iPad in its case (with at least 80% charge)	Ruler
A pencil case	Scientific calculator (we recommend the Casio fx-83GTCW)
Pen (blue or black)	Protractor (360°)
Green pen	Full PE kit on PE days

Your child's tutor is the first point of contact if you would like to discuss any support. We also recommend bringing to school a refillable drinks bottle.

Behaviour Policy

We use **Class Charts** as our main platform for communicating positive behaviour, house points, behaviour incidents and detentions. Parents and carers can monitor their child's achievements, behaviour record and any consequences through their Class Charts account. We strongly encourage all families to regularly check Class Charts so that school and home can work together to support every child.

Please find our **Behaviour Policy** on the school website. A copy is also attached to this email for your convenience. In particular, I would encourage all parents and carers to review Appendix 1: Banned Items with their child. These measures are in place to keep everyone safe and to ensure that learning is not disrupted. Possession of any illegal substance is considered a very serious breach of our Behaviour Policy and may result in permanent exclusion. Please do discuss the policy with your child and this information will also be shared with students in school.

Mobile Phones and Smart Watches

Our **Mobile Phone Policy** is also available through our website and we ask for your support in reinforcing these expectations with your child: <https://www.hayleacademy.net/wp-content/uploads/2026/04/HA-Mobile-Phone-Policy-Secondary.pdf>.

In line with our policy, mobile phones should be **switched off and kept out of sight at all times during the school day and in all areas of the school site**, including breaktimes, lunchtimes and after-school activities. We continue to encourage students not to bring internet-enabled devices to school unless absolutely necessary.

Pupils leaving a lesson to use the toilet are required to hand in their phone to their teacher before leaving the classroom that will be given back to them on their return to the lesson.

Parents and carers should contact the school office if they need to pass an urgent message to their child during the school day. Equally, students who need to contact home should do so through the appropriate school channels.

Any mobile phone seen or used during the school day will be confiscated and sanctions applied in line with the policy. Repeated breaches may result in further sanctions and restrictions on bringing a phone to school.

In addition, students are not permitted to wear or use **smart watches** while at school.

These expectations help us maintain a calm, focused learning environment and promote the safe and responsible use of technology. We appreciate your continued support in helping us uphold these standards.

Attendance: Moments Matter

I ask for your continued support in ensuring that your child attends school every day, on time. As we all know, regular attendance at school is vitally important to support your child's academic progress and personal development. This is a good time to speak to your child about the importance of regular attendance. Wherever possible, the school would ask that medical appointments are booked outside of school hours.

If you would like to discuss your child's attendance or would like to seek further support from the school, please do not hesitate to contact your child's tutor in the first instance or our Attendance Officer, Mrs Wootton, via ewootton@hayle.tpacademytrust.org.

Safeguarding, SEN and Support

Mr Clive Wyatt is our Operational Safeguarding Lead (DSL) supported by our safeguarding team, including Mr Williams, Mrs Clark, Miss Wootton and Miss Wilson, Assistant Headteacher and Strategic DSL. If you have any concerns or wish to share any information, please contact the team via safeguarding@hayle.tpacademytrust.org or our pastoral team via pastoral@hayle.tpacademytrust.org.

If you wish to contact the SEN team, please email us on send@hayle.tpacademytrust.org.

Diary Dates

- **Open Evening: Thursday 17th September**, 5pm until 7pm. *No after school clubs or Year 11 Period 5 sessions will run on this date due to the event.*
- **Term dates and training dates for 2026-27** are available here: [Term dates - Hayle Academy](#)
- **Key Stage 3 Broad Horizons:** the first session will take place on **Thursday 24th September** (Week A) and fortnightly thereafter for Key Stage 3 students. Students in Years 7, 8 and 9 may wear their full school uniform or their full PE kit on that day. Hoodies and other non-uniform items are not permitted. KS3 students have signed up for their choices at the start of term.
- **Hayle Xtra:** our exciting and extensive range of after-school activities and clubs commenced on **Monday 14th September**. If your child has not yet signed up, please do email Mrs Hosking via thosking@hayle.tpacademytrust.org.
- **Study Bus:** the school mini bus will provide free transport home this term on a **Monday, Tuesday, Thursday and Friday** for those students who are participating in the after-school clubs and Year 11 Period 5 and who do not have alternative transport home. Please note that there are no after-school sessions on a Wednesday due to staff meetings. To secure a seat on the study bus, students need to sign up on the day by first break at the main reception desk. The mini bus will leave at 4.15pm and will follow a pre-planned route within our designated area.
- **Year 11 Period 5:** this programme commenced from Monday 14th September. Monday – Maths; Tuesday – Science; Thursday – English. These sessions have been timetabled for all Year 11 students, from 3.15pm until 4pm.

- **Year 11 'Steps to Success' Evening:** this takes place next week on **Wednesday 23rd September** in the hall from 5pm until 5.45pm. This is for all Year 11 students and their parents and carers. Key information will be shared about the important year ahead.
- **Year 10 'Steps to Success' Evening:** this takes place on **Wednesday 30th September** in the hall, for all Year 10 students with their parents and carers. The session starts at 5pm until 5.45pm and provides an important opportunity to provide key information about the next 2 years ahead as students start Key Stage 4.
- **Year 8 Eden Project trip:** on **Wednesday 23rd September** – led by the DT team and funded by the school.
- **Year 7 'First Impressions' Evening:** parents will be invited to book an appointment to meet with their child's tutor to review their start at Hayle Academy. This will take place between 3.30pm and 5.30pm on **Wednesday 7th October**.
- **Friends of Hayle Academy meeting:** on **Wednesday 7th October** at 5.30pm.
- **Year 8 theatre trip** on **Wednesday 7th October** to watch 'Private Peaceful' at the Hall for Cornwall, and funded by the school.
- **Year 10 Plymouth trip:** on **Thursday 8th October** and funded by the school.
- **Year 11 Post-16 information evening** on **Thursday 15th October** at 5.30pm until 7pm. Colleges, sixth form providers, the services, and other employers will be available to provide information and advice about Year 11 students' next steps.
- **Last day of the Autumn 1 half term:** Friday 16th October. Please note that students return to school on Monday 2nd November following the two-week half term break.

We are excited about the opportunities that this year will bring and look forward to celebrating successes together, working in close partnership, and ensuring that every child thrives through the highest quality education, exceptional care and welfare, and a rich range of opportunities that enable them to flourish both academically and personally.

I wish all our pupils and families a happy, successful and fulfilling year ahead.

With very best wishes



Melissa Lock
Headteacher

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Headteacher: Mrs Melissa Lock

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