

Hayle Academy

2026 - 2027

Parent Information

**WE INSPIRE
OUR STUDENTS
TO DREAM BIG,
TO ACHIEVE MORE**



School Dates

September 2026						October 2026						November 2026						
Mon		7	14	21	28	Mon		5	12	19	26	Mon		2	9	16	23	30
Tue	1	8	15	22	29	Tue		6	13	20	27	Tue		3	10	17	24	
Wed	2	9	16	23	30	Wed		7	14	21	28	Wed		4	11	18	25	
Thurs	3	10	17	24		Thurs	1	8	15	22	29	Thurs		5	12	19	26	
Fri	4	11	18	25		Fri	2	9	16	23	30	Fri		6	13	20	27	
Sat	5	12	19	26		Sat	3	10	17	24	31	Sat		7	14	21	28	
Sun	6	13	20	27		Sun	4	11	18	25		Sun	1	8	15	22	29	
December 2026						January 2027						February 2027						
Mon		7	14	21	28	Mon		4	11	18	25	Mon		1	8	15	22	
Tue	1	8	15	22	29	Tue		5	12	19	26	Tue		2	9	16	23	
Wed	2	9	16	23	30	Wed		6	13	20	27	Wed		3	10	17	24	
Thurs	3	10	17	24	31	Thurs		7	14	21	28	Thurs		4	11	18	25	
Fri	4	11	18	25		Fri	1	8	15	22	29	Fri		5	12	19	26	
Sat	5	12	19	26		Sat	2	9	16	23	30	Sat		6	13	20	27	
Sun	6	13	20	27		Sun	3	10	17	24	31	Sun		7	14	21	28	
March 2027						April 2027						May 2027						
Mon	1	8	15	22	29	Mon		5	12	19	26	Mon		3	10	17	24	31
Tue	2	9	16	23	30	Tue		6	13	20	27	Tue		4	11	18	25	
Wed	3	10	17	24	31	Wed		7	14	21	28	Wed		5	12	19	26	
Thurs	4	11	18	25		Thurs	1	8	15	22	29	Thurs		6	13	20	27	
Fri	5	12	19	26		Fri	2	9	16	23	30	Fri		7	14	21	28	
Sat	6	13	20	27		Sat	3	10	17	24		Sat	1	8	15	22	29	
Sun	7	14	21	28		Sun	4	11	18	25		Sun	2	9	16	23	30	
June 2027						July 2027						August 2027						
Mon		7	14	21	28	Mon		5	12	19	26	Mon		2	9	16	23	30
Tue	1	8	15	22	29	Tue		6	13	20	27	Tue		3	10	17	24	31
Wed	2	9	16	23	30	Wed		7	14	21	28	Wed		4	11	18	25	
Thurs	3	10	17	24		Thurs	1	8	15	22	29	Thurs		5	12	19	26	
Fri	4	11	18	25		Fri	2	9	16	23	30	Fri		6	13	20	27	
Sat	5	12	19	26		Sat	3	10	17	24	31	Sat		7	14	21	28	
Sun	6	13	20	27		Sun	4	11	18	25		Sun	1	8	15	22	29	

AUTUMN TERM (72 days)

3 September - 18 December 2026
(Half term 19 October - 30 October 2026)

SPRING TERM (54 days)

4 January - 25 March 2027
(Half term 15 February - 19 February 2027)

SUMMER TERM (69 days)

12 April - 23 July 2027
(Half term 31 May - 4 June 2027)

Week A
Week B
INSET Days

BANK HOLIDAYS

Christmas Day	25 December 2026
Boxing Day	28 December 2026
New Year's Day	1 January 2027
Good Friday	26 March 2027
Easter Monday	29 March 2027
May Bank Holiday	3 May 2027
Spring Bank Holiday	31 May 2027
Summer Bank Holiday	30 August 2027

Welcome to Hayle Academy

Dear Parents, Carers and Students,

On behalf of all the staff at Hayle Academy, we warmly welcome all parents, carers and students. Whether you are reading this as new members of the Hayle family, or have been part of the Academy for the some time, I am delighted to share detailed information about our school with you. As Head of School, I have been so impressed to see the sense of community in our school that grows from strength to strength. I look forward to working with you to support your child in their successful journey through our exceptional school as we inspire students to dream big, to achieve more.

This is an exciting time to be a part of Hayle Academy. We are a forward-thinking Academy and place our students needs at the heart of everything we do. As Head of School, I am so proud to see the positivity, determination and compassion between students and staff; the calm and focussed environment and excellent support really does allow all students to flourish. I have no doubt that this fantastic school culture will ensure that each child can continue to thrive in the next academic year.

This booklet has been written to provide you with information about the school's day to day activities. We hope that this information will answer the most frequently asked questions that you may have. However, please do not hesitate to contact the school if you have any further queries or concerns.



Mrs Melissa Lock Head of School



Contents

SCHOOL INFORMATION

Key Personnel	1
Heads/Deputy Heads of Faculty.....	1
Senior Pastoral Leads	1
Support Staff	2
School Address & Contact Info	2
The School Day.....	3

A

Absence & Attendance	4
Assessments	5

B

Behaviour.....	5
Broad Horizons	6
Bus Passes.....	6

C

Careers Education	6
Canteen Arrangements	7
Concerns	8
Curriculum.....	8

D

Duke of Edinburgh Award.....	9
------------------------------	---

E

Emergency Contact Information.....	9
Essential Equipment	9
Examinations.....	10

F

Feedback	10
First Aid	10

G

Global Values	10
---------------------	----

Contents

H

Hayle Xtra.....	11
Hayle 365.....	11
Home Learning	12
Home Reading.....	12
House System	13

I

iPads	13
-------------	----

L

Literacy	14
Local Monitoring Committee	14
Lost Property.....	14

M

Mental Health and Wellbeing.....	14
Music Lessons	15

P

Parents' Meeting	15
Policies	16

R

Religious Education	16
---------------------------	----

S

Safeguarding.....	17
School Payment	17
Security.....	17
Sex and Relationships Education.....	18
Social Media.....	18
Special Educational Needs	18
Sparx	19

T

The Area Resource Base	19
The SEN Base The Towans.....	19
Trips and Visits.....	20

U

Uniform Provider	20
Uniform and Presentation	21

Hayle Academy Contact Information

Key Personnel

Executive Headteacher:	Mrs Jan Woodhouse
Head of School:	Mrs Melissa Lock
Deputy Headteacher:	Mr Nick Croker
Assistant Headteacher:	Mrs Bex Leech
Assistant Headteacher (with DT):	Mr Richard Radford
Assistant Headteacher (DSL) & Interim SENDCo:	Miss Rebs Wilson
Assistant Headteacher:	Mrs Tamsin Hosking
Designated Safeguarding Lead: (operational)	Mr Clive Wyatt
ARB Lead :	Miss Naomi Thomson

Extended Leadership Team: Curriculum, Teaching & Learning

Head of Faculty - Languages (English & MFL) & Associate Assistant Headteacher	Miss Laura Simons
Head of Faculty - Maths & Computer Science	Dr. Andrea Blair
Head of Faculty - Science Deputy Head of Science	Miss Amelia Ferris Miss Sarah Van-Baalen
Head of Faculty - Sports, Performance & GV	Mrs Tamsin Hosking
Deputy SENDCo -	Mr Nathan Bird
Curriculum Leads -	Miss Claire Rule (Expressive Arts) Mr Ben Harris (PE & Sport)
Subject Leader - Art	Mrs Alison Tranter
Subject Leader - Food - Catering & DT	Mrs Rachel Sotomayor
Subject Leader - Geography	Mr Matt Leech
Subject Leader - History	Miss Laura Weeks
Subject Leader - Performing Arts	Miss Claire Rule

Senior Pastoral Leads

Senior Pastoral Lead (Specialist Support) & Senior Mental Health Lead	Mr Clive Wyatt
Senior Pastoral Lead (Mainstream Support)	Mr Zack Williams

Hayle Academy Contact Information

Support Staff

Academy Inclusion Lead:	Miss Madeleine Champion
Admissions Officer:	Mrs Krystle Dale
Anti Bullying Lead:	Mr Zack Williams
Attendance Officer:	Mrs Emily Wootton
Behaviour Team:	Mrs Karen Hosking
	Ms Joanne Hulett
	Mr Zack Williams
Exams and Data Manager	Ms Michelle Thompson
Finance Officer:	Mrs Karen Evans
PA to the Head of School:	Miss Andrea Daddow
Pastoral & Bereavement Support Worker:	Mrs Jill Clark
Reception/Administration:	Mrs Gemma Izzard
	Miss Connie O'Brien
SEN Practitioner & Access facilitator:	Mrs Vicky Hicks
Site Operations Manager:	Mr David Quick



Hayle Academy
3 High Lanes, Hayle, Cornwall TR27 4DN

Contact Details

Main telephone number: 01736 753009

Email: enquiries@hayle.tpacademytrust.org

Website: www.hayleacademy.net

Facebook: <https://www.facebook.com/hayleacademy>

Please see staff details on website



HAYLE ACADEMY

School day

08:45	Warm Welcome	
09:00	Lesson 1	
10:15	Break	
10:30	Lesson 2	
11:45	5 minute comfort break	
11:50	Lesson 3	
13:05	Community Lunch for Y7, 9, 11	Canon Reading for Y8 and 10
13:35	Canon Reading for Y7, 9, 11	Community Lunch for Y8 and 10
14:05	Lesson 4	
15.15	End of Day	
	Hayle Xtra	

Broad Horizons (Thursdays Week A)	
13:05	Lunch for all years (no PM tutor)
13:45	Broad Horizons



If a child is absent from school due to illness or for an unavoidable reason, it is important that parents inform the school on the number above as soon as possible before 9.00 am on **each** day of absence. If a child has no morning registration mark and no reason has been given for the absence, the Attendance Officer will make contact with the student's parent; any unexplained absences will be marked as unauthorised.

If your child needs to attend a medical appointment, the school will require written evidence for this, e.g. an appointment card or letter; this will enable the school to authorise this absence. It is preferable that medical appointments are made outside of school hours.

Parents will be aware that the law has changed and schools can no longer authorise holidays taken during term time unless there are exceptional circumstances. Please do not arrange holidays during term time; it will affect your child's progress. If you have reason to believe you have exceptional circumstances, please contact the Attendance Officer, Mrs Emily Wootton.

Please be aware that the school policy is to issue penalty notices for unauthorised holidays/absences and these may result in a fine or prosecution.

"If you decide to take your child out of school, without permission, you will be committing an offence under the Education Act 1996. We may refer the matter to Cornwall Council who as the issuing officer may decide to take legal action against you. A penalty notice can be issued under Section 444A and 444B of the Education Act 1996. This carries a fine of £80 if paid within 21 days or £160 if paid after this but within 28 days. Fines are issued per parent/carer, per child. Failure to pay the penalty notice may result in Court action. Persistent absences not authorised by the school may result in a prosecution in the Magistrates Court, leading to fines up to £2,500 and/or custodial sentences."

Attendance is recorded electronically during every lesson and form period. An attendance rate above 96% is expected of all students as evidence shows that good attendance can lead to good progress and high achievement.

If attendance falls below 96%, this would be of concern and you may well be contacted by the school.

All attendance is monitored on a daily and weekly basis. When attendance falls below 96% we may contact you to raise our initial concerns; if attendance falls below 93% we may invite you to a meeting to look at why your child has been absent from school and to find ways to work together to improve attendance. As a school, we also monitor each child's number of broken weeks in school. All research indicates that if a child misses 17 days of school per year they are likely to achieve 1 grade lower in their GCSE's.

The school day begins at 8.45am and all students are expected to be in their form room by this time. All students arriving after 8.45am must sign in at reception. It is expected that parents will inform the school if students are going to be late.

The register closes at 9.30am; all students arriving after this time will be coded 'U', *Unauthorised Absence*, unless it has been previously agreed with the school and where possible, evidence has been provided. Unauthorised absences due to lateness may result in a penalty notice for persistent lateness being issued.

For any attendance related concerns or to report student absence please contact the Attendance Officer on:

01736 800556

attendance@hayle.tpacademytrust.org

Assessments

Students sit formal assessments in Maths, English, Science, History, Geography and French at strategic points throughout the year to determine their progress against our planned curriculum and to identify any areas for curriculum development. Other subjects will use a cumulative assessment approach in lessons to determine your child's progress against the planned curriculum.

Students in Year 11 take mock exams during the Autumn Term and Spring Term, replacing formal in class assessments.

Progress reviews are sent home with an indication of how well the student is mastering the key curriculum topics covered up to that point. Please note that parents and carers will receive 2 progress reviews per year for their child after an assessment window according to our reporting cycle.



rradford@hayle.tpacademytrust.org



B

Behaviour

Hayle Academy believes that every student needs to behave appropriately, can be a successful learner and should feel happy, safe and secure in school. The school believes that it is through high expectation and a culture of pride, respect and courtesy that behaviour for learning is best achieved, but that rewards and sanctions play a significant part in maintaining a safe and secure environment.

The school is committed to providing a happy, safe, secure learning environment in which students work co-operatively and harmoniously. All members of the community are entitled to feel free from harassment, discrimination and bullying. Those who breach the school rules will be treated fairly but firmly and sanctions will be used consistently and with the avowed aim of preventing further transgression. The school is committed to restorative principles and to providing full and empathetic support. The school also places a strong emphasis on individual responsibility.

School detentions will take place after school each Wednesday and Thursday lasting for 45 minutes. In some circumstances, detentions may take place during break or lunchtime. School detentions will also be issued for incidents outside of lesson times, including students' conduct on the journey to or from school.

Our reset room is a quiet space designed to provide an opportunity for students to 'reset' if they have made poor behaviour choices. This enables them to re-regulate themselves and to reflect on positive ways forward using our reflection resources. Students work in silence to complete their academic work with support provided by the Pastoral team.

Broad Horizons

All KS3 students will take part in our Broad Horizons enrichment curriculum where they will have a range of exciting opportunities to develop health and wellbeing, learn new and exciting skills, and to volunteer and give something back to the community.

Students will be able to select an activity from the termly programme which they will complete as part of their timetable on a fortnightly basis.

Students are expected to wear their school uniform or their full PE kit.

Further information on this can be found on our website under the School Life heading.

www.hayleacademy.net

Develop Self

Develop Community

Develop Skill

Bus Passes

The Local Authority will provide information and an application pack regarding dedicated bus transport to and from school, for your child prior to them starting school.

If a bus pass is lost, a replacement pass needs to be applied for through the Local Authority website. Please be aware there is a charge for the replacement pass.

If you need help in completing the application or are unsure of your eligibility for free home to school transport, please contact the Pupil Transport Team on below:



0300 1234 101



pupiltransport@cornwall.gov.uk



www.cornwall.gov.uk/education-and-learning/schools-and-colleges/school-transport/

C

Careers Education

Throughout their time at Hayle, all students will have many opportunities to engage with Careers Education, Information, Advice and Guidance (CEIAG). This will take place in their Global Values lessons, tutor time and across the curriculum, and in events beyond the classroom.

They will have access to a careers advisor and personal guidance that will increase their awareness of the options available to them in school, post-16 and beyond. We also support parents and carers on this journey so that they can help students make informed decisions about their future.

Further information can be found on the school website under the School Life heading.

Canteen Arrangements

The school canteen serves a range of buffet and cooked meals available to all students. Students may purchase their food or bring a packed lunch. The canteen is also open at morning break and before school offering free porridge.

At Hayle Academy, Aspens is our catering provider. We have a cashless system in our canteen for the school meal service. The system uses the latest biometric technology which simply scans a thumb/finger at the canteen till and then debits the relevant student account. The system provides a more efficient, faster and better quality of service and is more secure, guaranteeing money you provide your child is being used for school meals rather than being misused. Parents can also access reports showing their children's purchase history if this is required.

Schoolcomms who provide the internet payment site, which is required to allow parents to top up student accounts. To register with Schoolcomms: visit their website at www.schoolgateway.com and click on 'New User'. You will be asked for your **email address and mobile phone number**. These **must be the same** as the ones you have provided the school. The company will text you a PIN which can be used to set up an account, after which you can add funds to your child's account by clicking on the Lunch Money icon. If you have a smartphone, you can download the App - search for 'School Gateway'.

Legislation requires an 'opt in' arrangement and therefore requires you to complete a consent form (found in the Hayle Academy admission form). If you choose not to have your child registered on the system, then a proximity fob will be issued to be used as an alternative method.

Please do not hesitate to contact our Enquiries with any queries you may have:



enquiries@hayle.tpacademytrust.org



Free School Meals

All students have a lunch account at the school canteen. For students claiming free school meals, the students' accounts will be loaded daily with the free school meal allowance. Students will then pay for their food using the cashless catering biometric recognition (thumbprint) or a key fob. These student accounts can be topped up with additional money from parent/carers, but the free school meal allowance will always be taken from the account first.

The school has a link to the Local Authority advisory page for parents wishing to register their child for free school meals. In addition to providing the free meal, each registration provides additional funding for school to provide support and education to all students.

Concerns

The school has adopted the Truro and Penwith Academy Trust (TPAT) Complaints Policy. Any parent wishing to raise a concern with us is requested to contact us either by telephone or email.



mlock@hayle.tpacademytrust.org

A relevant member of staff will contact you within 24 hours during school term time to seek to address and restore any such concerns.

A copy of the policy is available on the school's website.

Curriculum

At the heart of our high-quality curriculum is the firm belief that every student within our community is entitled to an ambitious education that is deeply rooted in creativity, discovery and wonder with high expectations and aspirations for all.

We ensure that our students experience a broad, balanced and progressive curriculum that provides breadth of learning opportunities for academic and personal development whilst building on students' prior knowledge, enabling them to make connections between their learning, their local, national and international contexts and viewpoints. Our curriculum is as good as the National Curriculum. Through our knowledge based curriculum as well as our personal development opportunities, students will acquire the skills and attributes they need to develop themselves as a whole person and the sense of where they belong in the world.

Our aim is to instill a love of learning, that empowers students to become lifelong learners, as Hayle Academy is the platform for their future success. Students will leave Hayle Academy having realised their full potential with the knowledge, skills and understanding to enable them to be the best they can be. They will also leave with high value achievements and qualifications as well as the life skills and resilience that provide a platform for future success and happiness.

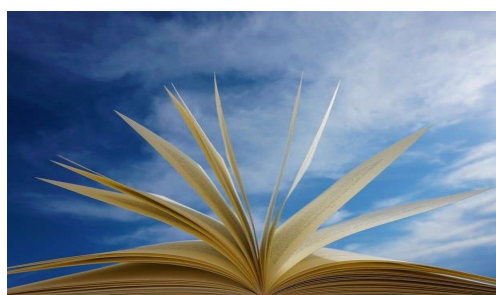
Retrieval and recall have been embedded within our subject curriculums to support students so that they can know more and remember more. Our knowledge organisers for each topic in each subject for each year group supports students with this. Key themes are woven through the curriculum pathway to support students to make links within and between subject areas.

A range of qualifications are available for our Key Stage Four students that include both GCSE and BTEC pathways, which are carefully tailored to meet the needs of the individual student.

For further information and details regarding our whole-school curriculum and five-year subject-based curriculum pathways, please visit our website.



www.hayleacademy.net



D

Duke of Edinburgh

As part of our commitment to each student's personal development, when our students start Year 9 they are all offered the chance to enrol in the prestigious Duke of Edinburgh Award scheme at Bronze level. Participants are expected to complete a volunteering activity, one of which should last six months and the other two activities will take three months. These activities can take advantage of the wide range of after school activities as well as activities students engage in independently of the school. Once these activities are completed, students then take part in a 2 day, 1-night expedition with their friends in the town of Hayle. They are expected to navigate independently, cook their own meals and carry everything they require for the two-day expedition. In addition, students are offered the opportunity to complete the award at the Silver level in order to achieve the Gold level. Completion of this internationally recognised award is a real CV booster but students also gain experiences that they will remember for a lifetime.



The Duke of Edinburgh Award requires the support of so many of our staff in so many ways but **Mr M Leech**, is the coordinator of the award's delivery at Hayle.



mleech@hayle.tpacademytrust.org

E

Emergency Contact



Please ensure the school always has your most up-to-date contact information, including your address, phone numbers, and email address. In the event of illness, injury, or any emergency, we must be able to reach you immediately. If urgent medical treatment is required, this will be arranged without delay, so it is essential that we have a reliable number for you or a trusted relative or neighbour. Students can only be collected by a family member or friend whose information is recorded on Arbor, so please ensure these contacts are kept current. If any of your details change, please update us as soon as possible by emailing enquiries@hayle.tpacademytrust.org



Essential Equipment

It is essential that students bring the correct equipment in to school so that they are ready to learn each day. It is important that students bring their equipment in a pencil case that is carried in a strong, waterproof bag that is practical, appropriate and sensible for school. The bag needs to be sufficient in size to hold A4 books and folders. Handbags are not permitted.

This list of items will be checked at the start of each day by the form tutor. Behaviour Points will be issued for students who fail to bring the correct equipment.

Essential Equipment List

Pen (Black/Blue and Green)	Ruler	Stylus
iPad (provided by the school) 80% + charge	Scientific Calculator	
Pencil	Protractor (360°)	
Full PE Kit (See Uniform) -On PE days		
A Reading Book—everyday		

Examinations

Full details of all examination courses, related policies and practice are reviewed annually and made available to all students and parents through the school's website: www.hayleacademy.net



Regular progress monitoring in all examination courses helps to ensure students remain on target and parents are contacted regularly regarding any specific concerns or additional information.

Mock examinations are calendared for all external examinations, GCSEs etc. and a formal school exam is held for each year group throughout the year.

SEN Practitioner & Access Arrangement Facilitator: Mrs V Hicks vhicks@hayle.tpacademytrust.org

F

Feedback

The school strives for continual improvement. Therefore, we welcome and encourage feedback, comments and suggestions from parents about the school through a range of forms such as verbally, via email or through our parent consultation surveys.

First Aid

We have a team of trained First Aiders to administer First Aid. If a student requires medication (this includes non-prescription medication) during the school day, parents are requested to complete medical forms and provide the school with clearly labelled medication and hand to Reception. No medication will be issued unless parents have provided it.

Further information can be found on our website, including our forms. www.hayleacademy.net



medicalform@hayle.tpacademytrust.org



G

Global Values

All students will study Global Values across the school. This consists of Religious Education; Personal, Social and Health Education; Relationships and Sex Education, Health and Wellbeing; Citizenship; Careers; British Values, and Spiritual, Moral, Social and Cultural Education.

Much of this is delivered in dedicated curriculum time whilst other elements are experienced within other subject areas, tutor-time activities and assemblies.

HayleXtra - Extra Curricular Activities

An extensive and exciting range of clubs and activities take place during the week with many of them after school until 4.15pm. These clubs and activities range from music and performing arts to sports clubs and team fixtures, from art and DT to engineering and chess, to name but a few! A number of extra-curricular opportunities enable students to develop new skills that they may wish to use to contribute to the achievement of the Duke of Edinburgh Award.

The aim of our HayleXtra programme is to enrich, extend and enhance our students' experiences of school life, providing opportunities to participate in our wider school community. Students are able to refine and practise their current skills as well to develop new ones. They can pursue areas of interest, collaborate and connect with others and even achieve recognised qualifications, such as the Duke of Edinburgh Award.

Full details are published on the school website here: <https://www.hayleacademy.net/extra-curricular/> and our offer is refreshed each term. Students are then able to sign up to participate in the clubs of their choice.

Look out for further updates and opportunities via our social media platforms too.

Please note that arrangements for transport home is the responsibility of parents/carers, however students can sign up for the study bus. Details can also be found on the website under School Life/HayleXtra.



www.hayleacademy.net

Hayle365

At Hayle Academy, students are encouraged to try new things, develop confidence, and build resilience, and they do it within our friendly and encouraging community.

Every child comes to us full of promise. Our aim is that when they leave, students have had a wide range of opportunities to develop their cultural capital, understand their role in the local, national and global context, and are equipped with the skills to ensure they are not disadvantaged owing to socio-economic, geographical or any other barriers to their personal development and access to the range of opportunities available to them.

In order to support students with their personal development, we have introduced our Hayle365 curriculum. This is a series of opportunities that we have pledged to provide for all students during their 5 year learning journey.



Further information can be found here:

<https://www.hayleacademy.net/wp-content/uploads/2023/09/Hayle365.pdf>



Home Learning

Hayle Academy believes that every student should have the opportunity to benefit from high quality, regular and frequent homework. We believe that the most effective homework is an integral part of learning.

Therefore, all students are expected to complete the homework set as an important part of their learning.

At Hayle Academy we aim to provide a consistent framework that allows students to understand that independent learning has a significant positive impact on future success. Homework also provides regular practice for students in planning and organising their time and promotes their individual responsibility for learning.

Homework set will be relevant, engaging, appropriate and challenging, supported through high quality teaching and learning in the classroom. The homework set must be purposeful and linked to the work being studied in the lesson. Teachers will set a wide variety of activities, that forms a students knowing more and remembering more, building their long term memory.

Teachers will always provide at least 48 hours notice before the work has to be submitted and will ensure tasks are of a manageable length and level of complexity for the age and stage of the child.

Teachers will set homework using 'Class Charts', a web-based platform and app that is our main tool for sharing details of the work, resources and hand in dates with parents and students. Students are expected to submit their homework through this platform or hand it into a teacher.

Both parents and students can download the class chart app to their mobile device which can then be used to access the work and provide updates regarding homework submitted. Further information will be provided to parents/carers to enable them to create their own account. This platform also enables parents and carers to view their child's timetable and behaviour dashboard, also sharing their House Points and Behaviour Points.

If a student has any technical issues with accessing Class Charts or barriers to completing their work online, please do contact the school via enquiries@hayle.tpacademytrust.org so that we can work together to support your child with their home learning.



For further information, our homework policy is available via our website: [hayle.tpacademytrust.org](https://www.hayle.tpacademytrust.org)



[hayle.tpacademytrust.org](https://www.hayle.tpacademytrust.org)

Home Reading

At Hayle Academy, reading is at the heart of our culture and underpins everything we do. Our ambition is for every student to become a confident, fluent reader who reads for both pleasure and learning, able to engage with the authors, genres, and ideas that inspire them.

To support this, Sparx Reader is part of our Home Learning programme. Each day, all Key Stage 3 students will spend 20 minutes reading an age-appropriate book. Their engagement and progress are tracked online by their English teacher, ensuring that every student receives tailored support and encouragement.

Students who go above and beyond in their reading will be awarded Gold Reader Passes, and they may also choose to complement their Sparx Reading with a physical book of their choice. This approach ensures that reading remains a valued, daily part of life at Hayle Academy.

House System / Rewards

At Hayle Academy, our House system is an integral part of school life. We have four Houses, each with its own Head of House, Student Ambassadors and Student Leaders. Their tasks are to motivate and enthuse the pupils within their respective House so that there is a strong sense of belonging, and play a full and active part in the inter-House competitions.

Named after our local beaches, our four Houses are:

- **Bluff** - Head of House Miss Claire Rule
- **Godrevy** - Head of House Miss Laura Weeks
- **Gwithian** - Head of House Mr Dan Taylor
- **Mexico** - Head of House Mr Nathan Bird



Every pupil and member of staff is placed in one of the Houses when they join the school.

At the very heart of the House System is our school vision “**We inspire students to dream big, and achieve more.**” Put simply, we want our children and young people to:

- *Engage in a diverse range of activities*
- *Participate in healthy competition*
- *Develop a sense of belonging and community cohesion*
- Show compassion for other people

There are many House events throughout the year. This ensures that everyone has the opportunity to represent their House in something that they enjoy or are good at. For example, House events include sporting activities, art competitions, cookery contests and various other activities designed and organised by our pupils and staff.

All pupils have the opportunity to earn House points for their House; House Points are at the heart of our all through reward system. House Points are awarded for **achievement, effort, kindness, positivity, resilience** and **respect**. Pupils can also gain valuable House Points every week for attendance.

At the end of the academic year, all House points are added up and one House wins the overall cup.



mleech@hayle.tpacademytrust.org - Mr M Leech, the House System Coordinator

iPads

At Hayle Academy, every student has a digital device, which are used to enhance our curriculum. It is a blended model, where devices do not replace the exercise book and nor are they an accessory for occasional use.

We aim to digitally transform our learning to equip students with the skills and qualifications necessary for their **Post-16** and employment options. They promote **invisible inclusivity**; removing potential barriers to learning and prepare our students for an **increasingly digitised world** where they can **dream big and achieve more**.

Our teachers have the skills necessary to exploit the devices, innovating their use to: check for understanding, provide high quality feedback, model answers and make lesson resources available for students.

At Hayle Academy, literacy underpins every aspect of our curriculum and is central to our mission of developing articulate, confident, and curious learners. We are committed to ensuring that every student leaves us equipped with the reading, writing, and communication skills they need to thrive both in school and in the wider world. Through high-quality teaching, a vibrant reading culture, and a wide range of enrichment opportunities, we empower students to engage with challenging texts, express themselves with clarity and confidence, and develop a lifelong love of reading.

Our inclusive and dynamic library sits at the heart of this work, offering students a welcoming space where reading for pleasure is celebrated and encouraged. Our Librarian and Literacy Champion, Miss Rice, leads weekly after-school opportunities, competitions, and engagement activities that nurture reading enjoyment and widen students' literary experiences. The library also hosts our tiered literacy interventions and is open to students during lunch and after school, ensuring that all pupils can access high-quality resources and support.

We are especially proud of our Reading Canon, delivered during tutor time, which takes students on a carefully curated five-year literary journey. Our Reading Canon has been carefully linked to our school's House Values, ensuring that the texts students encounter reflect and reinforce the core principles of positivity, resilience, kindness, and respect. Through reading three times a week, students explore a rich blend of fiction and non-fiction texts from a diverse range of authors, cultures, and historical contexts. This experience broadens their reading horizons, deepens empathy, and builds cultural capital—ensuring that every student can access, understand, and appreciate the complex ideas, perspectives, and narratives that shape the world around them.

Local Monitoring Committee

The Local Monitoring Committee of Hayle Academy provides key support to the Senior Leadership Team, playing an important part in helping the school set a strategic direction, and provide the best education possible for our students. Our Local Monitoring Committee consists of members drawn from the local community, Local Authority, parents and staff. The Local Monitoring Committee meets as a whole once every half term. Being a school Local Monitoring Committee member can be a rewarding and enjoyable voluntary experience. When a vacancy arises for parent Local Monitoring Committee member, elections are held, and we welcome and encourage parents to volunteer.

- Vacancies are advertised on the school website. www.hayleacademy.net

Any communication with the Local Monitoring Committee can be made through the Clerk: Mrs Sanchia Pascoe, by emailing sgovernance@tpacademytrust.org



Lost Property

We recommend that all items of PE kit, clothing etc. should be clearly named. All lost property is stored in the reset room and can be collected during either break or lunch time.

M

Mental Health and Wellbeing



We are very proud of the positive relationships in our school, and place a high level of importance on supporting the mental health and wellbeing of students and staff alike. We were delighted to received the National Gold Wellbeing Award (2023) Mr Wyatt is our Senior Mental Health Lead and coordinates the school's work on this, such as the work of our pastoral team, involvement of outside agencies including through the local authority and NHS, as well as liaising with our Hub base.



Contact Mr C Wyatt: cwyatt@hayle.tpacademytrust.org



Music Lessons

In addition to timetabled, class based music lessons, Hayle Academy is delighted to offer students tuition in the following instruments:

Violin

Woodwind (Flute, Oboe, Clarinet, Bassoon and Saxophone)

Guitar (Acoustic, Electric and Bass)

Trumpet, Trombone, French Horn and Tuba)

Drums (Including Percussion)

Piano (Including Keyboard)

Voice

Music Technology and Production

Lessons will run for 34 weeks over 3 terms. Music tuition fees are charged on a termly basis with the cost being dependent on the number of lessons offered that term.

All lessons are held in groups of no more than four students (for drums, piano and keyboard the maximum size of the group is two for which a small premium is charged.)



For more details about the above or to learn more about Music tuition and the Music opportunities at Hayle Academy, please contact Mrs T Hosking or our website: www.hayleacademy.net

thosking@hayle.tpacademytrust.org



P

Parents' Meetings

Parents will have formal opportunities to meet with teachers and the Pastoral team in school. Parental communication take place at the start of each term for targeted students based at their progress.

Within this model, the Pastoral team will be meeting with the parents of those students who are under-performing across multiple subjects and will explore any possible barriers and forms of support as part of an agreed targeted action plan.

In addition, in both the Spring and Summer terms, two open classroom events will take place: one for Year 7 and Year 8, another for Year 9 and Year 10. Staff will be based in their classroom; parents and carers will be invited to come and view their child's books and to informally chat and celebrate success with their child's teacher. Year 11 students will receive a more traditional parents evening in the spring term.

Furthermore, Year 7 parents and carers will also have the opportunity to meet with their child's tutor in the Autumn term to review how their child has settled into school and to discuss any further support required.

Further information, including dates, will be shared closer to the time or please look on our website for the parent calendar .

P

Policies

Hayle Academy has a series of policies and procedures that help clarify the way in which we operate. The school's key policies can be found on the school website. These include:

Admissions Policy	Literacy Policy
Anti Bullying and Anti-Discrimination Policy	On-line Safety Policy
Attendance Policy	Peer on Peer Abuse Policy
Banned Substances Policy	Safeguarding Policy
Behaviour Policy	SEN Policy
CEIAG Policy	Student Uniform and Appearance Policy
Complaints Policy	Exclusion Policy
GDPR Policy	TPAT Parent & Visitor Code of Conduct
Health & Safety Policy	
Homework Policy	

R

Religious Education

Religious Education is taught in accordance with the aims and content of the Cornwall Agreed Syllabus. It is provided as part of the curriculum for all students at the school. It is provided as part of the Global Values curriculum for all students.

Students also attend regular assemblies, which, by law, reflect the broadly Christian character of the school and the tradition of the local community.

Parents have the right to withdraw students from both. Any request should be put in writing to the Headteacher. Arrangements for alternative provision will then be discussed. As Religious Education and school assemblies are provided in a non-denominational way, it is hoped that most parents will allow students to participate.

S

Safeguarding



The Local Monitoring Committee and staff at Hayle Academy are firm in their commitment to the safeguarding and promotion of children's and learners' welfare.

The DfE (Department for Education) guidance 'Keeping Children Safe in Education', '*Safeguarding children and safer recruitment in education*', makes it clear that we must provide a safe environment and take action to identify and protect any children or young people who are at significant risk of harm.

We are required to prevent unsuitable people from working with children and young people; to promote safe practice and challenge unsafe practice; to ensure that staff receive the necessary training for their role; and to work in partnership with other agencies providing services for children and young people.

Designated Safeguarding Lead (Operational) is Mr Clive Wyatt
Designated Safeguarding Lead (Strategic) is Miss Rebs Wilson Assisted by other trained members of staff:

Mr Z Williams (Pastoral Lead) Mrs Jill Clark (Pastoral Worker)

Mrs Emily Wootton (Attendance Officer) Mrs Vicky Hicks (Hub)

Miss Naomi Thomson (ARB)

Email: safeguarding@hayle.tpacademytrust.org



School Payments



School Gateway is the platform for you to make some payments (trips and music lessons) and also engage with the cashless catering system in one simple to use app.

If you do not have a smartphone or prefer to use a computer, you can set up your account using the web version of School Gateway.

Security



The safety of our students is paramount and the school has closed circuit television covering the site and buildings.

The school site will be secured between 9am and 3.15pm. The only entrance to the school site will be via the main gate and the only entrance into the school building will be via front reception.

All visitors are expected to report to front reception on entry to the premises and strangers will be challenged. All staff wear photo identity badges.

Sex and Relationships Education

Sex and Relationships Education has been made compulsory for all secondary schools from September 2020. This is not a change from previous practice at Hayle as we have always felt that it is a necessary and important element of the wider school curriculum. The school has a policy on Sex and Relationships Education and the content of what is taught can be found on the school website. Sex and Relationships Education is taught in a caring, supportive environment within the Global Values curriculum which seeks to promote the importance of building relationships in a responsible and healthy manner.

Parents can contact Mrs T Hosking for any enquiries surrounding sex and relationships education:



Thosking@hayle.tpacademytrust.org

Social Media



The school has a Facebook page which is regularly updated with news and forthcoming events, general information and to share successes.

www.facebook.com/pages/Hayle-Academy



Please do let us know if you have good news regarding your child. Many students engage in out of school activities and we are always looking to praise students and share in their success and achievements. Please send information about successes to your child's form tutor.

Special Educational Needs

Hayle Academy prides itself on our provision for students with SEND.

We have our SEN base in the main school, the amazing Towans which is set up to enable us to work with groups of students and offer one to one support.

We also have a dedicated SEN team made up of experienced specialist teaching assistants who work with our students either in class or within interventions.

Our teaching assistants all have areas of specialism whether it is our Neurodiversity Champion, Dyslexia Champion, Nurture and Forest Schools or specialists in numeracy, literacy, physical impairment, cognition and learning, ADHD or social emotional and mental health needs. This means our students always have someone to support them and offer support within classes and to the class teams.

Our SEND students are an incredibly important part of our school and are an integral part of our community. All SEN students across all year groups are paired with and mentored by a key worker who meets regularly with them to discuss any difficulties, share experiences and also complete their Individual Learning Plans and Student Passports to support teachers with strategies in class, and enable them to set goals. The Towans is also open at break and lunchtime for students to come and eat their snacks and lunch, play board games, Lego, complete homework or just chat and laugh with their friends and the SEN team. Our SEN team will support students in the classroom and via interventions. When they are in the classroom, they will normally support a number of different children in order to enable our students to develop independence and confidence as they move through the school.

If you have any questions, concerns or worries please do not hesitate to contact our AHT SENDCo Miss N Thomson: nthomson@hayle.tpacademytrust.org



Sparx

We use **Sparx Maths**, **Sparx Science** and **Sparx Reader** to support home learning across English, Maths and Science. These platforms provide personalised tasks that adapt to each child's needs, offering work that is both challenging and achievable. This approach helps students build confidence and make strong, sustained progress.

All homework is fully aligned with the curriculum taught in school. Tasks are automatically set and marked each week, ensuring regular, high-quality practice for every student. Parents receive weekly email updates so they can stay informed about their child's engagement and progress.

If your child needs help logging in or accessing their work, please contact their subject teacher.



T

The Area Resource Base

Hayle Academy was proud to open its Area Resource Base (ARB) in September 2022 for students with an Education Health and Care Plan who need a specialist educational placement but with the opportunities to access the main school, and the amazing experiences and activities on offer.

The Hayle ARB currently supports 22 students to access a blended model of mainstream and specialised education on a daily basis.

Admissions for the ARB are decided by the SEN Team at the Local Authority who can be contacted for further information.

For any queries, please contact the ARB Lead, who is our AHT SENCO Miss N Thomson



nthomson@hayle.tpacademytrust.org



The SEN Base - The Towans

The Special Educational Needs and Disabilities Co-ordinator (SENDCo) leads a team in the Towans offering individual or small group work, in daily or weekly sessions, to students identified as requiring additional support.

For some students, progress is quickly made and their time accessing interventions and support in the Towans may be limited. For others, a longer term approach may be required.

Within the team we have staff champions in Neurodiversity, Nurture and Forest Schools, Dyslexia and ADHD as well as specialists in numeracy, literacy, physical impairment, cognition and learning, and social emotional and mental health needs.

The Towans is also open to students at break and lunchtime as a supervised quieter place to have their snacks and eat their lunch, meet their friends and take part in activities such as Boccia, Lego, games and craft activities as well as accessing homework support.

Trips and Visits

Hayle Academy has a 5-year planned programme of trips and visits that aims to broaden horizons and increase student's learning of the world around them as part of our Hayle365 curriculum.

This includes local, national and international residential trips, field trips, cultural and sporting events, careers-related activities and many more.

We believe that this programme supports students' personal development and we are committed to providing all students with these opportunities.



Further information about trips and visits can be obtained from Mrs T Hosking:

Thosking@hayle.tpacademytrust.org or via the school website: www.hayleacademy.net



U

Uniform Provider

Branded school items: Jumpers, PE T-Shirts & Ties are available from Trophy Textiles. Please note, items of uniform should be hard wearing.

Please stick to our guidelines and be aware of 'back to school' sections in some retailers that may attempt to sell inappropriate clothing to parents.

Our Friends of Hayle Academy source pre-loved uniform, where there is a selection of branded and unbranded items of uniform and PE kit which is available to purchase for a small donation.

To view our current pre-loved uniform, please contact our reception.

The Friends of Hayle Academy will have items for sale during any school events in reception.

Please also ensure all items are clearly named.



Uniform & PE

Trophy Textiles - Unit 2D Pool Business Park, Dudnace Lane, Pool, TR15 3QW,

Tel: 01209 713341

enquiries@trophytextiles.co.uk

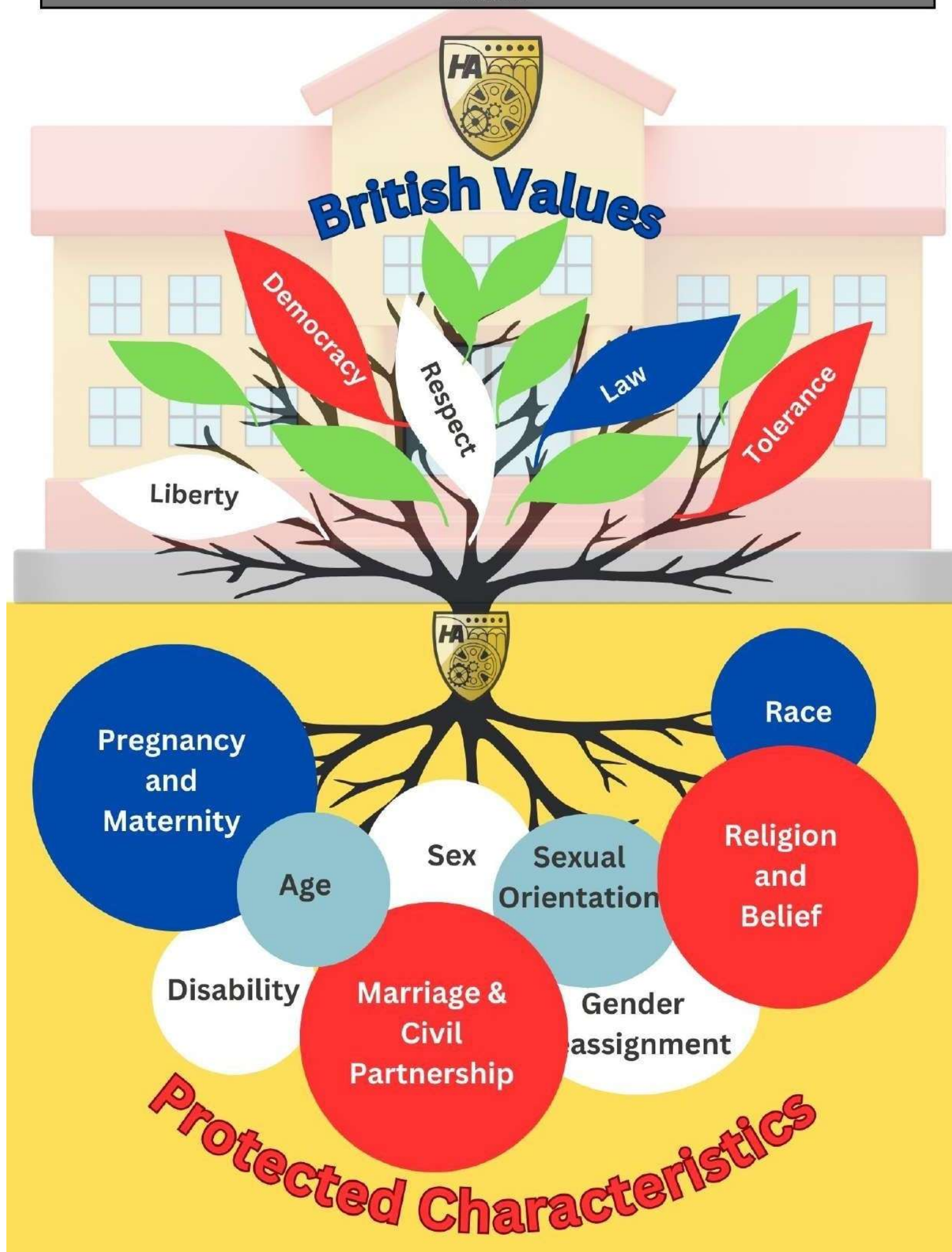
www.trophytextiles.co.uk

Uniform and Presentation

The below table outlines our uniform expectations. Students not adhering to the uniform policy will be expected to correct the issue in a reasonable timeframe. This may include the lending of school items. Refusal to correct uniform will result in an appropriate sanction. We reserve the right to make a judgement on any item of uniform or presentation.

School Logo Sweatshirt	All students must wear the branded school sweatshirt. Non-branded school jumpers, cardigans, crew neck or alternative neck jumpers are not acceptable. Hoodies are not acceptable.
Trousers or shorts	Smart, plain black full length formal tailored school trousers or shorts that hold a crease. Stretchy, shiny materials, hipster style, chinos, jeans, leggings and skinny leg trousers and other types of similar fashion trousers are not permitted.
Belt (optional)	Black. (No fashion belts, studs or large buckles permitted)
Skirt	Smart, plain black school skirts of an appropriate length (at least 20"), worn at knee level. The school has a standard skirt available from our suppliers. Tight or stretchy skirts, skirts with splits, informal styles, styles other than the school skirt are not acceptable.
Shirt	Plain white, long or short sleeved school shirt. Shirts must be tucked in.
Tie	Clip on school tie.
Shoes	Plain black shoes <u>or</u> a plain black trainer/canvas shoe with black laces. No visible logos or other markings in any other colours are permitted – must be plain black. High heels or boots are not acceptable. Strappy, loose styles or flip flops are not allowed.
Socks/Tights	Plain black socks without logos or markings <u>or</u> black tights (40 denier) – not both.
PE kit	The school PE t-shirt, shorts/skorts, leggings/tracksuits trousers and black football socks. Trainers must be suitable for indoor and outdoor use with a non-marking sole. Students will also need suitable footwear for wet grass e.g football boots. Students may wear a base layer of a plain black colour under their PE kit. (Optional) Shin pads and gum shields are compulsory safety items. Nike Pro shorts are not permitted.
Outdoor wear	We advise all students to have an appropriate outdoor coat to bring to school during cold and/or wet weather. Coats, hats, scarves and other outdoor layers should not be worn inside the school building.
Jewellery (if worn)	Only a wrist watch and one pair of small studded earrings worn in the earlobes and one small plain ring are allowed. Please note that these items may have to be removed for PE. 'Smart' watches, bracelets, bangles, necklaces and other jewellery are not permitted. No tongue/facial piercings, ear spacers, stretchers or tunnels and tattoos are not allowed.
Make up	Students should not feel they need to wear makeup. Any makeup worn should be discreet and natural in appearance.
Nails	Nail varnish and/or false nails are not allowed.
Hair style	Hair must be smart and worn in a conventional style and should be a single, natural colour. Dyed hair with colours outside the natural range is not acceptable, nor is hair of more than one colour. Extreme hair styles are not allowed. The definition of an extreme hairstyle is at the discretion of the Headteacher.
Equipment/Bag	A pen, pencil, ruler, rubber, stylus, calculator in a pencil case. Appropriate bag to carry books, school iPad, equipment, reading book and PE kit. Maybe a rucksack or holdall style, the school bag should not be a handbag.

Hayle Academy is committed to being a safe and welcoming place, showing support and solidarity for all, in line with the Equality Act protected characteristics and British Values.





**We inspire students to dream
big, to achieve more.**

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