



Truro and Penwith
Academy Trust

Home Learning Strategy



TABLE OF CONTENTS

RATIONALE	03
PURPOSE OF HOME LEARNING	03
PARENTAL ENGAGEMENT	04
PLATFORMS	04
QUALITY OVER QUANTITY	04
ACCESSIBILITY	04
EXPECTATIONS FOR HOME LEARNING	05
ASSESSMENT PREPARATION	05
REWARDS	06
NON-COMPLETION	06
ADDITIONAL GUIDANCE	06
QUALITY ASSURANCE	07



Rationale

Truro and Penwith Academy Trust is committed to ensuring that every pupil is equipped with the knowledge, skills, and personal attributes needed for future success.

Home Learning is an integral and vital part of our curriculum. Research from the Education Endowment Foundation (EEF, 2017) highlights that well-designed home learning can significantly enhance pupil progress. Home Learning reinforces the knowledge that pupils have been taught in lessons. It builds independence and helps pupils develop essential study and life habits such as organisation, time management, and persistence.

Our Home Learning strategy provides a consistent framework across all our secondary academies, ensuring that every pupil benefits from high-quality, regular, and purposeful Home Learning. Home Learning is carefully planned to promote memory and recall and to support preparation for assessments.

Through this strategy, we empower our pupils to recognise the value of independent study and develop the confidence and skills required to thrive in education and beyond.

Home Learning will not have deadlines during school holidays.

Purpose of Home Learning

- To encourage and develop self-discipline, good study habits and a range of life skills in planning and time management.
- To reinforce, reactivate, extend and consolidate learning.
- To provide pupils with opportunities to work independently; to develop a sense of responsibility and commitment to their own learning.
- To involve parents/carers as partners in their child's education.
- To support assessment of pupil learning by providing teachers with information about what pupils know and understand.



Parental Engagement

Parents are kept updated on the work that has been set and the dates by which work must be completed. Parents are expected to support completion of Home Learning.

Platforms

ClassCharts is our universal platform for setting and monitoring Home Learning.

All schools also use Sparx (Maths, Science, Reading), Language Gym and Showbie (revision and assessment preparation).

Quality over Quantity

Tasks set are always purposeful, relevant, and appropriately challenging.

Low-value tasks (e.g., word searches, finishing classwork, 'research' or 'revision' without further detail) are not used.

Accessibility

To ensure all pupils can complete their home learning to a good standard, teachers will:

- Make reasonable adjustments for pupils with SEND.
- Set Home Learning using straightforward resources: iPad or pen and paper.
- Provide any additional resources if required.
- Ensure tasks are appropriately challenging.
- Provide clear instructions and check pupils understand the work.
- Provide resource sheets or specific website addresses for research-based tasks.
- Provide clear structures for extended writing (e.g., success criteria, word count).
- Remain vigilant about plagiarism, including inappropriate use of AI.



Expectations for Home Learning

Years 7, 8 and 9

Subject	Home Learning (per week)
Reading	Sparx Reader: Sparx Reader: XP target set by school (minimum 300 XP per week)
Maths & Science	
Year 7	Sparx: 30 minutes
Year 8	Sparx: 40 minutes
Year 9	Sparx: 50 minutes
MFL	Language Gym: 20 minutes

Academies will provide a phased transition to Home Learning expectations for pupils joining in Year 7.

Years 10 and 11

Subject	Home Learning (per week)
Maths & Science	Sparx: 50 minutes
English	50 minutes
Option Subjects	30-50 minutes per subject

Assessment Preparation

Assessment Preparation	Connect: Preparation starts 2 weeks prior to assessment window; all other homework suspended; revision tasks set on Showbie
Mocks (Year 11)	Revision/preparation starts 3 weeks prior to assessment window; all other homework suspended; revision tasks on Showbie

Rewards

Rewards: Pupils' completion and high standards of Home Learning are recognised within academy reward systems.

Non-completion

Home learning completion is monitored carefully by subject teachers. If home learning is not completed, students will be given a second opportunity to complete and submit the work. We believe that students should be given every reasonable opportunity to succeed, learn from mistakes and develop positive study habits before a sanction is applied.

Detentions will be issued for repeated non-completion as follows:

- Key Stage 3 (Years 7-9): detention after three consecutive instances of non-completion.
- Key Stage 4: detention after two consecutive instances of non-completion.

We are committed to supporting all students to be successful with home learning. Subject departments offer additional support sessions, students can speak directly to their teacher for help, access the after-school study space in the Library (open until 4.00pm), or use The Towans at break and lunchtime for support from the SEN team where appropriate.

Additional Guidance

- Sparx tasks should be limited to 30-40 minutes (time-based, not completion-based).
- All schools must run a minimum of a weekly Home Learning Club to support pupils to complete their Home Learning. This must provide suitable access to online learning platforms and adult support.
- Where pupils have no access to online platforms e.g. because their iPad is broken, or they have no online access at home, then pupils will be provided with access to the Academy Home Learning Club, and/or a suitable study space during school day, and/or an alternative device.



Quality Assurance

- In Years 7, 8 and 9 tasks are set centrally by the Subject Leader/HoD. This is monitored by SLT via ClassCharts and routinely discussed during line management meetings.
- In Years 10 and 11 tasks are set centrally by HoD/Subject Leaders. This ensures consistency for all classes within a subject. The quality of Home Learning is monitored via Class Charts by SLT and routinely discussed during line management meetings.

