



Working Together So Every Child Can Thrive and Succeed

At Hayle Academy, we believe children achieve their best when school and home work together. Parents and carers know their children best, and we value the important role families play in supporting learning, wellbeing, attendance and personal development.

We are committed to building positive relationships with every family based on trust, respect and open communication. By working together, we can help every child feel they belong, thrive within our community and achieve success.

Our Partnership with Families

At Hayle Academy, we will:

- Put the wellbeing, happiness and success of every child at the heart of what we do.
- Welcome and value every family as an important part of our school community.
- Communicate clearly and openly, ensuring parents and carers are informed and involved in their child's learning, progress and wellbeing.
- Listen to and value the views of parents and carers, acting on feedback where appropriate.
- Work alongside families in a supportive and respectful partnership so that every child is known, belongs, thrives and achieves success.

Working Together

At Hayle Academy, we will...	Parents and carers can help by...
Communicate clearly, openly and respectfully, keeping parents and carers informed about the curriculum, their child's progress and their welfare.	Engaging with school communications and, where appropriate, attending meetings, events and consultations that support their child's education and wellbeing.
Keep families informed about their child's progress and help them to support learning at home.	Taking an active interest in their child's learning, progress and development.
Provide timely information about school events, opportunities and key dates.	Setting up and regularly accessing their ClassCharts parent account and the school website.
Promote high expectations, positive behaviour and a culture of respect and belonging.	Supporting the school's values, behaviour expectations and approaches to learning.
Listen to and value the views of parents and carers, seeking feedback and acting upon it where appropriate.	Sharing their views through surveys, consultations and other feedback opportunities.
Address any concerns openly and respectfully, working with families to find solutions.	Raise any concerns respectfully, through the appropriate channel, and work with the school to find solutions.

Provide opportunities for parents and carers to develop the knowledge and confidence to support learning.	Engaging with workshops, information evenings and other opportunities to support their child.
Promote excellent attendance and punctuality through early support and partnership with families.	Supporting their child's attendance and punctuality and notifying the school of any absence ideally before 9.00am.
Work with families to safeguard and support students' welfare and wellbeing.	Informing the school of any important information relating to their child's medical, pastoral or safeguarding needs.
Promote effective learning habits, organisation and independent study skills.	Encouraging good study habits, organisation and completion of home learning.

Keeping Connected

The different ways that we communicate, share information and engage with our school community:

Text, email and ClassCharts	The school website	Letters home - via email	School Facebook	Phone calls	Surveys	Headteacher's termly video update
Progress reviews (post-assessment)	KS4 Parents' Evenings and KS3 Open Classroom events	Parent & Carer meetings	Information evenings & workshops	Celebration events, certificates and commendations	School performances and fixtures	School Gateway

Wherever possible, we aim to acknowledge and respond to parent and carer communications within 24-48 hours during school hours, even where a fuller response may take longer. Communications received outside school hours, such as evenings or at weekends, will be responded to at the earliest opportunity when the school is open.

Communicating Pupil Progress and Information

Progress Reviews <i>Progress Reviews issued twice yearly following assessment windows.</i> <i>Targeted phone calls (Y7-9) and follow-up meetings arranged where additional support is required.</i> <i>Families may be invited to additional meetings where concerns or support needs are identified by subject teachers; Curriculum Leaders, and the Behaviour, SEN or Attendance Teams.</i> <i>Parents and carers can request a meeting with relevant staff where they have concerns about their child's progress, wellbeing or school experience.</i>	Year 11 - Steps to Success Evening (Autumn 1) - Post-16 Information Evening (Autumn 2) - Parents' Evening (Spring 1) - Revision Evening (Spring 1)
	Year 10 - Steps to Success Evening (Autumn 1) - Parents' Evening (Spring 2)
	Year 9 Open Classroom and Options Event (Spring 1)
	Years 7 & 8 - Open Classroom Event (Spring 2) - Year 7 'First Impressions' parents' evening with tutor (Autumn 1)
	ARB - ARB Open Classroom Afternoon each term - Daily log – home/school
SEN progress reviews	All Years - Termly SEND review calls for students on the Record of Need - Annual Reviews for children with an EHCP - SEND support cafes

Curriculum Information	Parents and carers can access curriculum information through the Curriculum section of the school website, including half-termly curriculum calendars outlining what students will be learning in each subject. Curriculum Calendars - Hayle Academy
Celebrating Success	We are committed to sharing and celebrating students' achievements with families through: • Open Classroom Events • Celebration Evenings • Parent Workshops and Showcase Events • Class Charts, including House Points and achievements • Letters, commendations and awards • School social media communications • Headteacher termly video updates and letters
Accessing Support	Parents and carers are welcome to: • Arrange meetings with teachers, tutors, senior leaders, the SENDCo or other relevant staff to discuss any area of concern. Please contact enquiries@hayle.tpacademytrust.org or visit Teaching staff list - Hayle Academy • Speak to a member of the Leadership Team on duty at the school gates at the start and end of the school day where an urgent matter requires immediate attention.

Communicating School Information – The Hayle Academy Website

New Home Page - Hayle Academy

Head's Welcome Parent Information ▾ Curriculum ▾ School Life ▾ Contact us ▾ Download a prospectus

- Curriculum information
- Term dates and key calendar events
- Letters and communications home
- Key school information
- School policies
- Careers and post-16 information
- Staff list with contact details
- Attendance information and expectations
- Values, ethos and culture
- SEND information and support
- Exams and assessment information
- Hayle 365 (plus extra-curricular clubs, trips and visits, and Broad Horizons)

We aim to create documents that are accessible to all parents and carers.

Our Commitment: *We inspire students to dream big, to achieve more*

Together, school and home can make the greatest difference to a child's future. At Hayle Academy, we are committed to working in partnership with families to ensure every student is known, valued, supported and inspired to succeed.

Thank you for taking the time to read and engage with this strategy.