Whole School Curriculum Calendar: Autumn 1

Subject	Year 7	Year 8	Year 9	Year 10	Year 11
English	Origins of Language: Early Literature (Genesis; Paradise Lost; Beowulf)	Gothic conventions	Structure & conventions - Examination Day	Structure & conventions - Examination Day	An Inspector Calls context, setting, Priestley
	Morality & metaphors - Creative Writing	Use of an unreliable narrator	Paragraphing/Structure of own writing	Paragraphing/Structure of own writing	An Inspector Calls Act 1 stage directions, Birling speech and Inspector
	Creation Myths: The First Order; Prometheus; Pandora	Development of tension and suspense	The Lottery - structure & punctuation	The Lottery - structure & punctuation	An Inspector Calls women and Sheila
	Hero Myths: Hercules; Trojan War; Achilles	Analysis and comparison of characters in texts	Unreliable narrators	Unreliable narrators	An Inspector Calls Gerald and Sheila
	Underworld: Hades & Perspephone - Creative Writing	Gothic narrative poetry	The Sniper - Context & structure	The Sniper - Context & structure	An Inspector Calls women Sheila and Mrs Birling
	Modern Myths: Medusa & Percy Jackson	Descriptive Gothic writing	The Sound of Thunder - Structure response	The Sound of Thunder - Structure response	An Inspector Calls poverty and politics
	From Myths to Modern: Creative Writing	Writing, editing and improving descriptive writing	Twisted fairytales - The Werewolf	Twisted fairytales - The Werewolf	An Inspector Calls Eric and Inspector's final speech
Subject	**Year 7**	**Year 8**	**Year 9**	**Year 10**	**Year 11**
Maths	Sequences	Ratio	Properties of number	Algebraic manipulation	Algebraic manipulation
	Sequences	Ratio	Properties of number	Algebraic manipulation	2D and 3D shapes
	Sequences	Ratio	Properties of number	Algebraic manipulation	2D and 3D shapes
	Algebraic notation and substitution	Proportion and scale	Percentages	Equations, inequalities and formulae	Probability
	Algebraic notation and substitution	Proportion and scale	Percentages	Equations, inequalities and formulae	Probability
	Expressions and equations	Algebraic manipulation	Area and volume	Quadratic expressions and equations	Compound measures

	Expressions and equations	Algebraic manipulation	Area and volume	Quadratic expressions and equations	
Subject	**Year 7**	**Year 8**	**Year 9**	**Year 10**	**Year 11**
Science	Energy and forces OR Cells and organisation	Periodic table & separation techniques OR Healthy living and body systems	Evolution and inheritance OR Efficiency of energy	Cells	Inheritance, evolution and variation
				Organisation	
				Infection and response	Ecology
				Bioenergetics	
Subject	**Year 7**	**Year 8**	**Year 9**	**Year 10**	**Year 11**
History	The Norman Conquest	The Transatlantic Slave Trade	World War II	Medieval medicine	American West
	The Norman Conquest	The Transatlantic Slave Trade	World War II	Medieval medicine	American West
	The Norman Conquest	The Transatlantic Slave Trade	World War II	Medieval medicine	American West
	The Norman Conquest	The Transatlantic Slave Trade	World War II	Medieval medicine	American West
	The Norman Conquest	The Transatlantic Slave Trade	World War II	Renaissance Medicine	American West
	The Norman Conquest	The Transatlantic Slave Trade	World War II	Renaissance Medicine	American West
	The Norman Conquest	The Transatlantic Slave Trade	World War II	Renaissance Medicine	American West
Subject	**Year 7**	**Year 8**	**Year 9**	**Year 10**	**Year 11**
phy	Essential Geography	Resources and Population	Glacial Landscapes	Living World	Rivers (Physical Landscape of UK)
	Essential Geography	Resources and Population	Glacial Landscapes	Living World	Rivers (Physical Landscape of UK)
	Essential Geography	Resources and Population	Glacial Landscapes	Living World	Rivers (Physical Landscape of UK)

Geogra	Essential Geography	Resources and Population	Glacial Landscapes	Living World	Resources
	Essential Geography	Resources and Population	Glacial Landscapes	Living World	Resources
	Essential Geography	Resources and Population	Glacial Landscapes	Living World	Resources
	Essential Geography	Resources and Population	Glacial Landscapes	Living World	Resources
Subject	**Year 7**	**Year 8**	**Year 9**	**Year 10**	**Year 11**
MFL: French	Introduction to learning French	Describing what I do in different weathers x 3	Describe a past holiday	Intro. to course / Recap of key language	Notre monde est beau
	Greetings			Ma vie enligne	Planete en danger
	Saying how old I am	Describing what I do each day		Tu as une vie actif?	Des grandes gestes
	Saying when my birthday is			Qu'est-ce que tu regardes?	Des petit gestes
	Saying when my birthday is	Describing what I do at home		Qu'est-ce que tu vas faire?	Innovation verte
	Saying when my birthday is		Describing the hotel	Qu'est-ce que tu as fait?	Grammar - if statements & comparision
	Saying where I live and am from	Recalll and skills practice - using online dictionaries		Grammar - present tense	Revision
Subject	**Year 7**	**Year 8**	**Year 9**	**Year 10**	**Year 11**
D & T	Design Process - Research	Research techniques	Design Process - Research	Visual Communication - drawing techniques. Perspective, isometric,	NEA Research and Design
	Design Process - Design Ideas and Development	Design briefs and specifications	Design Process - Design Ideas and Development	The Work of Others - creative design, collaborative design.	Unit 1 Revision
	Technical Knowledge and Skills - CAD 2D Design	Design ideas and development 3D Drawing	Prototyping and modelling - iterative design	Assessment - visual communication	
Subject	**Year 7**	**Year 8**	**Year 9**	**Year 10**	**Year 11**

Food	Health, safety, hygiene and knife skills	Food poisoning and the 4 C's	Understanding miss information	H+C environment, structure, job requirements, working conditions and job roles. Dishes cooked: pasta, lasagne, rough puff pastry	**Unit 2 preparation** •Complex skill practical's •Nutrition for specific age groups •Cooking methods and their impact on nutrition •Factors affecting food choices •Time plans (quality control, contingencies and health and safety) •Evaluation in preparation for
	Hazards and grill safety	Fajita practical	Stir fry practical precision cuts		
	Pizza toast practical	Macronutrients	Factors affecting food choice		
Subject	**Year 7**	**Year 8**	**Year 9**	**Year 10**	**Year 11**
Art	Foundations of Artistic Practice	Gargoyles and Gothic	Urban Vs Rural	Inside Outside Intro, 3 artists, titles & photos	Inside Outside- Year 10 final outcome
	Foundations of Artistic Practice	Gargoyles and Gothic	Urban Vs Rural	Inside Outside Intro, 3 artists, titles & photos	- Year 10 final outcome/evaluation
	Foundations of Artistic Practice	Gargoyles and Gothic	Urban Vs Rural	artist analysis written pieces & opinion	Drawing (charcoal & chalk)
	Foundations of Artistic Practice	Gargoyles and Gothic	Urban Vs Rural	artist analysis written pieces & opinion	Drawing (and mindmap)
	Foundations of Artistic Practice	Gargoyles and Gothic	Urban Vs Rural	Artist 1 copies	Drawing
	Foundations of Artistic Practice	Gargoyles and Gothic	Urban Vs Rural	Artist 2 copies	Drawing
	Foundations of Artistic Practice	Gargoyles and Gothic	Urban Vs Rural	Artist 3 copies	Experimentation Monoprinting
Subject	**Year 7**	**Year 8**	**Year 9**	**Year 10**	**Year 11**
	Fundamental Movement Skills	Teamwork	Leadership	Evaluation	Decision Making - Factors impacting decision making
	Fundamental Movement Skills	Teamwork	Leadership	Evaluation	Decision Making - Factors impacting decision making

Core PE	Fundamental Movement Skills	Teamwork	Leadership	Evaluation	Decision Making - Factors impacting decision making
	Fundamental Movement Skills	Teamwork	Leadership	Evaluation	Decision Making - Factors impacting decision making
	Fundamental Movement Skills	Teamwork	Leadership	Evaluation	Decision Making - Factors impacting decision making
	Fundamental Movement Skills	Teamwork	Leadership	Evaluation	Decision Making - Factors impacting decision making
	Fundamental Movement Skills	Teamwork	Leadership	Evaluation	Decision Making - Factors impacting decision making
Subject	**Year 7**	**Year 8**	**Year 9**	**Year 10**	**Year 11**
BTEC Sport	NA	NA	NA	C1 - Introduction to BTEC Sport	Recap and revision for Component 2
	NA	NA	NA	C1 - Types of Activity	Component 2 Assessment
	NA	NA	NA	C1 - Physical Activity Providers	Component 2 Assessment
	NA	NA	NA	C1 - Barriers to Sport and Activity	Component 2 Assessment
	NA	NA	NA	C1 - Types of Sports Clothing and Equipment	Component 2 Assessment
	NA	NA	NA	C1 - Types of Sports Clothing and Equipment	Component 2 Assessment
	NA	NA	NA	C1 - Benefits of Exercise	Component 2 Assessment
Subject	**Year 7**	**Year 8**	**Year 9**	**Year 10**	**Year 11**

Performing Arts	Intreoduction to skills and techniques - Heroes	Developing skills and techniques - Slapstick Comedy	Advanced skills and techniques - Physical Theatre	Component 2 Learning Aims A, B and C Research	Component 1Assessment
	Introduction to skills and techniques - Heroes	Developing skills and techniques - Slapstick Comedy	Advanced skills and techniques - Physical Theatre	Component 2 Learning Aims A, B and C Research	Component 1Assessment
	Introduction to skills and techniques - Heroes	Developing skills and techniques - Slapstick Comedy	Advanced skills and techniques - Physical Theatre	Component 2 Learning Aims A, B and C Research	Component 1Assessment
				Component 2 Learning Aims A, B and C Research	Component 1Assessment
				Component 2 Learning Aims A, B and C Research	Component 1Assessment
				Component 2 Learning Aims A, B and C Research	Component 1Assessment
				Component 2 Learning Aims A, B and C Research	Component 1Assessment
Subject	**Year 7**	**Year 8**	**Year 9**	**Year 10**	**Year 11**
nd Tourism	NA	NA	NA	NA	Recap C2 Content
	NA	NA	NA	NA	Component 2 Assessment
	NA	NA	NA	NA	Component 2 Assessment
	NA	NA	NA	NA	Component 2 Assessment

Travel a	NA	NA	NA	NA	Component 2 Assessment
	NA	NA	NA	NA	Component 2 Assessment
	NA	NA	NA	NA	Component 2 Assessment
Subject	**Year 7**	**Year 8**	**Year 9**	**Year 10**	**Year 11**
Health and Social Care	NA	NA	NA	C1 - Introduction to PIES	Recap Health Services
	NA	NA	NA	C1 - Introduction to PIES	Component 2 Assessment
	NA	NA	NA	C1 - Life Stages - Infancy	Component 2 Assessment
	NA	NA	NA	C1 - Life Stages - Early Childhood	Component 2 Assessment
	NA	NA	NA	C1 - Life Stages - Adolescence	Component 2 Assessment
	NA	NA	NA	C1 - Life Stages - Early Adulthood	Component 2 Assessment
	NA	NA	NA	C1 - Life Stages - Middle Adulthood	Component 2 Assessment
Subject	**Year 7**	**Year 8**	**Year 9**	**Year 10**	**Year 11**
s	**Health and Wellbeing:** How can we support our own transition to a new school?	**Health and Wellbeing:** Are all drugs dangerous?	**Health and Wellbeing:** How do I recognise healthy and unhealthy friendships?	**Health & Wellbeing:** How can I manage challenges during adolescence?	**Health & Wellbeing:** How can I management judgement, stereotypes and unrealistic expectations?
	Health and Wellbeing: How can I keep myself safe in and out of school?	**Health and Wellbeing:** What are the risks?	**Health and Wellbeing:** What are the risks in relation to gangs and knife crime?	**Health & Wellbeing:** What strategies can I use to promote mental health and emotional wellbeing?	

Global Value	**Health and Wellbeing:** What can I do in an emergency?	**Health and Wellbeing:** What influences me?	**Health and Wellbeing:** What are the social norms and risks around alcohol and drugs?	**Health & Wellbeing:** How is mental health portrayed in the media?	**Health & Wellbeing:** How can I manage stress and what are the benefits of sleep?
	Living in the Wider World: Xello School Subjects At Work	**Living in the Wider World:** Xello Discover Learning Pathways	**Living in the Wider World:** Xello Skills	**Living in the Wider World:** Xello Getting Experience	
	Living in the Wider World: Xello Interests	**Living in the Wider World:** Xello Explore Learning Styles	**Living in the Wider World:** Xello Explore Career matches	**Living in the Wider World:** Xello Personality Styles	**Health & Wellbeing:** How can I create positive and safe online content?
	Living in the Wider World: Xello Time Management	**Living in the Wider World:** Xello Biases and Career Choices	**Living in the Wider World:** Xello Self Advocacy	**Living in the Wider World:** Xello Study Skills and Habits	
	Religious Education: What is a worldview?		**Living in the Wider World:** KS4 options	**R.E:** Introduction to Buddhism	**Living in the wider world:** Xello Work Values
Subject	**Year 7**	**Year 8**	**Year 9**	**Year 10**	**Year 11**
Music	Opening Night Ensemble Performance	Blues, Harmony and Popular Music Origins	Thematic Transformations, Theme and Variation	Component 1 Theory	Component 2 Assessment
Subject	**Year 7**	**Year 8**	**Year 9**	**Year 10**	**Year 11**
Comp Sci	Online Safety & Digital Skills	Big Data	Python Programming	Architecture of the CPU, Memory & storage	Networks