Whole School Curriculum Calendar: Spring 1

Subject	Year 7	Year 8	Year 9	Year 10	Year 11
English	Faster Read: Text 1	Context to Shakespeare and The Tempest	Media & Advertising: Intro	Paper 1 Dystopia overview, Q1 retrieval, Q2 language	Paper 1: Exam Skills focus
	Faster Read: Text 1	Opening of the play	Media: Broadsheet/Tabloid	Paper 1 Dystopia Q3 structure	Paper 1: Exam Skills focus
	Faster Read: Text 1	Caliban & colonialism	Media: Bias	Paper 1 Dystopia Q4 evaluation	Paper 1: Exam Skills focus
	Faster Read: Text 2	Ariel & the supernatural	Advertising: Leaflets & Ads	Paper 1 Dystopia Q5 writing structure, vocabulary	Paper 1: Exam Skills focus
	Faster Read: Text 2	Justice	Advertising: Celebrities & Persuasion	Paper 1 Dystopia Q5 writing punctuation, sentences	Revision: An Inspector Calls: content
	Faster Read: Text 2	Power across the play	S&L: Media Campaign	Paper 1 Dystopia Q5 writing assessment	Revision: An Inspector Calls: Response
Subject	**Year 7**	**Year 8**	**Year 9**	**Year 10**	**Year 11**
Maths	Graphing Data	Area, volume and density	**Assessment**	Non-calculator methods	Bearings
	Graphing Data	Equations and inequalities	Math's and money	Straight line graphs	Bearings
	Assessment	Equations and inequalities	Math's and money	Straight line graphs	Transformations
	Fractions, decimals and percentages	Percentages	Straight Line Graphs	Probability	Transformations
	Fractions, decimals and percentages	**Assessment**	Straight Line Graphs	Probability	Revision workshops
	Fractions, decimals and percentages	Percentages	Ratio and proportion	Rounding and estimation	**Assessment**
Subject	**Year 7**	**Year 8**	**Year 9**	**Year 10**	**Year 11**
nce	Atoms and	Space and	The Earth and	Chemical changes	Forces
					Magnets and

Scie	Particles	forces	atmosphere	Energy changes	electromagnets Waves
Subject	**Year 7**	**Year 8**	**Year 9**	**Year 10**	**Year 11**
History	The Early Modern England (Tudor England)	Suffrage	Cold War	Modern Medicine	Early Elizabethan England.
	The Early Modern England (Tudor England)	Suffrage	Cold War	Modern Medicine	Early Elizabethan England.
	The Early Modern England (Tudor England)	Suffrage	Cold War	Weimar and Nazi Germany	Early Elizabethan England.
	The Early Modern England (Tudor England)	Suffrage	Cold War	Weimar and Nazi Germany	Early Elizabethan England.
	The Early Modern England (Tudor England)	Suffrage	Cold War	Weimar and Nazi Germany	Early Elizabethan England.
	The Early Modern England (Tudor England)	Suffrage	Cold War	Weimar and Nazi Germany	Early Elizabethan England.
Subject	**Year 7**	**Year 8**	**Year 9**	**Year 10**	**Year 11**
Geography	Tectonics	Extreme Weather & Climate	Tectonic Hazards	The Changing Economic World (The Developmet Gap and Nigeria)	Revision unit - linking concepts
	Tectonics	Extreme Weather & Climate	Tectonic Hazards	The Changing Economic World (The Developmet Gap and Nigeria)	Revision unit - linking concepts
	Tectonics	Extreme Weather & Climate	Tectonic Hazards	The Changing Economic World (The Developmet Gap and Nigeria)	Revision unit - linking concepts
	Tectonics	Extreme Weather & Climate	Tectonic Hazards	The Changing Economic World (The Developmet Gap and Nigeria)	Revision unit - linking concepts

	Tectonics	Extreme Weather & Climate	Tectonic Hazards	The Changing Economic World (The Developmet Gap and Nigeria)	Revision unit - linking concepts
	Tectonics	Extreme Weather & Climate	Tectonic Hazards	The Changing Economic World (The Developmet Gap and Nigeria)	Revision unit - linking concepts
Subject	**Year 7**	**Year 8**	**Year 9**	**Year 10**	**Year 11**
MFL	Bringing it all together & fluency training	Saying where I live	Talking about jobs	Job	Mes passions et mon avenir
	Describing my hair & eyes			Skill: reading aloud. Assessment Speaking	Celebres a l'ecran
		Saying where I live Saying what I can do in my neighbourhood		Quelle est ta matiere preferee?	Quelles sont tes competences?
				C'est injuste	Bien paye mais difficile
	Describing myself & family member		Talking about my dreams and aspirations	As-tu fait des progres?	Grammar - indirect & direct object pronouns
		Midpoint retrieval practice & grammar - (verb + infinitive)		Souvenirs d'ecole	Revision
Subject	**Year 7**	**Year 8**	**Year 9**	**Year 10**	**Year 11**
DT	Technical Knowledge and Skills - Surface Finishing	Finishing techniques - workshop based	Workshop skills - including vacuum forming	Workshop Tower of Hanoi	NEA Manufacturing
				Surface Area and Volume	
	Design Process - Evaluation	Maufacture Diary and evaluation	Workshop skills - assembly and finishing techniques	Triangles and Squares	
	Technical Knowledge and Skills - Assessment	Evaluating and Testing	Technical Knowledge - Manufacture Log & Evaluation	Ratios, Fractions and Percentages	Unit 1 Revision
				Assessment	
Subject	**Year 7**	**Year 8**	**Year 9**	**Year 10**	**Year 11**

Food	Eat well guide	**Spring assessment** Yeast and gluten	Ultra processed foods	Personal safety, food realted causes of ill health, EHO. Practical: risotto, arancini, potato sides	**Unit 2 controlled assessment** •Evaluation written work •EXAM DAY 3.5 hour practical exam •Reviewing dishes customer 1 and 2 •Reviewing own performance practical work
	Spring assessment Reduction and hob safety	**Spring assessment** Bread practical	Pot noodle practical		
	Spring assessment ragu practical	Diet related diseases	**Spring assessment part 1** rough puff pastry practical		
Subject	**Year 7**	**Year 8**	**Year 9**	**Year 10**	**Year 11**
Core PE	Challenge	Creativity	Outwitting an Opponent	Developing Physical Fitness	Value of an Active Lifestyle
	Challenge	Creativity	Outwitting an Opponent	Developing Physical Fitness	Value of an Active Lifestyle
	Challenge	Creativity	Outwitting an Opponent	Developing Physical Fitness	Value of an Active Lifestyle
	Challenge	Creativity	Outwitting an Opponent	Developing Physical Fitness	Value of an Active Lifestyle
	Challenge	Creativity	Outwitting an Opponent	Developing Physical Fitness	Value of an Active Lifestyle
	Challenge	Creativity	Outwitting an Opponent	Developing Physical Fitness	Value of an Active Lifestyle
Subject	**Year 7**	**Year 8**	**Year 9**	**Year 10**	**Year 11**
Sport	NA	NA	NA	Component 1 Assessment	C3 - Fitness Testing
	NA	NA	NA	Component 1 Assessment	C3 - Training Methods
	NA	NA	NA	Component 1 Assessment	C3 - Training Methods

BTEC	NA	NA	NA	Component 1 Assessment	C3 - Training Methods
	NA	NA	NA	Component 1 Assessment	C3 - Effects of Exercise
	NA	NA	NA	Component 1 Assessment	C3 - Training Programme Design
Subject	**Year 7**	**Year 8**	**Year 9**	**Year 10**	**Year 11**
Performing Arts	Introduction to script - Pantomime	Developing use of script - Shakespeare	Advanced use of script - 'Our Day Out'	Component 1 Learning Aim A Research	Component 3 Research and Initial ideas
	Introduction to script - Pantomime	Developing use of script - Shakespeare	Advanced use of script - 'Our Day Out'	Component 1 Research Brecht	Component 3 Research and Initial ideas
	Introduction to script - Pantomime	Developing use of script - Shakespeare	Advanced use of script - 'Our Day Out'	Component 1 Research Stanislavski	Component 3 Research and Initial ideas
				Component 1 Research and Workshop 'Blood Brothers'	Component 3 Research and Initial ideas
				Component 1 Research and Workshop 'Blood Brothers'	Component 3 Skills development
				Component 1 Research and Workshop 'Blood Brothers'	Component 3 Skills development
Subject	**Year 7**	**Year 8**	**Year 9**	**Year 10**	**Year 11**
Travel and Tourism	NA	NA	NA	NA	C3 - Economic & Political factors
	NA	NA	NA	NA	C3 - Political factors
	NA	NA	NA	NA	C3 - Natural factors
	NA	NA	NA	NA	C3 - Media
	NA	NA	NA	NA	C3 - Health & Safety
	NA	NA	NA	NA	C3 - Impacts of tourism
Subject	**Year 7**	**Year 8**	**Year 9**	**Year 10**	**Year 11**

Health and Social Care	NA	NA	NA	Component 1 Assessment	C3 - Lifestyles factors that affect health and wellbeing
	NA	NA	NA	Component 1 Assessment	C3 - Social factors that affect health and wellbeing
	NA	NA	NA	Component 1 Assessment	C3 - Cultural factors that affect health and wellbeing
	NA	NA	NA	Component 1 Assessment	C3 - Economic factors that affect health and wellbeing
	NA	NA	NA	Component 1 Assessment	C3 - Environmental factors that affect health and wellbeing
	NA	NA	NA	Component 1 Assessment	C3 - The impact of life events on health and wellbeing
Subject	**Year 7**	**Year 8**	**Year 9**	**Year 10**	**Year 11**
les	**Relationships and Sex Education:** What is my identity and what are my rights and responsibilities?	**Relationships and Sex Education:** How is consent communicated?	**Relationships and Sex Education:** Different types of families and parenting	**Relationships and Sex Education:** What are the risks of online relationships?	**Relationships and Sex Education:** How can I handle unwanted attention and challenge harassment.
	Relationships and Sex Education: How do we challenge prejudice, stereotypes and discrimination?	**Relationships and Sex Education:** How do I reduce online risk?	**Relationships and Sex Education:** Positive relationships in the home and ways to reduce homelessness	**Relationships and Sex Education:** What are the legal implications around consent?	

Global Valu	**Relationships and Sex Education:** How do we respond to bullying and support others?	**Health and Wellbeing:** Why is it important to talk about mental health?	**Relationships and Sex Education:** Conflict and its causes	**Health and Wellbeing:** What influence do role models have?	**Relationships and Sex Education:** What is relationship abuse and how can I access support?
	Health & wellbeing: How can I keep myslef healthy?	**Health and Wellbeing:** How do we develop mental resilience?	**Health & wellbeing:** The relationship between physical and mental health	**Health and Wellbeing:** The impact of drugs and alcohol	
	Health & wellbeing: Puberty and personal hygiene	**Health and Wellbeing:** What are healthy coping strategies?	**Health & wellbeing:** how to make informed healthy eating choices.	**Health and Wellbeing:** How do I manage peer influence?	**Health & wellbeing:** Personal safety
	Health & wellbeing: Respectful and disrespectful behaviours	**R.E:** Introduction to Hinduism	**Health & wellbeing:** First aid for minor injuries	**Living in the wider world:** Why is financial literacy important?	
Subject	**Year 7**	**Year 8**	**Year 9**	**Year 10**	**Year 11**
Art	Sealife	Text in Art - Techniques in illustration	Urban Vs Rural	Experimental drawings	Exam - Mindmap/photos
	Sealife	Text in Art - Techniques in illustration	Urban Vs Rural	Experimental drawings	Exam - Artist 1 & 2 contextual studies
	Sealife	Text in Art - Techniques in illustration	Urban Vs Rural	Experimental drawings	
	Sealife	Text in Art - Techniques in illustration	Urban Vs Rural	Experimental drawings	
	Sealife	Text in Art - Techniques in illustration	Portarit and identity	Experimental drawings	Exam - drawing
	Sealife	Text in Art - Techniques in illustration	Portarit and identity	Experimental drawings	Exam - drawing
	Sealife	Text in Art - Techniques in illustration	Portarit and identity	Experimental drawings	Exam - drawing
Subject	**Year 7**	**Year 8**	**Year 9**	**Year 10**	**Year 11**

Music	Keyboard Musicianship and Melody	Tonality and the Power of Minor	Music Technology EDM Music	Component 1 Assessment	Component 3 External Assessment
Subject	**Year 7**	**Year 8**	**Year 9**	**Year 10**	**Year 11**
Comp Sci	Swift Playgrounds	Data Representation	Sound & Images	Sound & Images	Network security Ethics Utility Software